

Linwood Outreach

Working in partnership to promote change and strengthen the inclusion of children and young people with SEND

Entitlement plus Opportunity



LINWOOD
TRAINING, SUPPORT & ADVICE

What is Linwood Outreach?



Linwood Outreach is a specialist support and consultancy service offered by Linwood School. It promotes and facilitates the inclusion of children and young people with a wide range of learning needs within their education setting. We are committed to meeting the individual needs in a collaborative partnership with parents/carers, the schools/colleges, other professionals and the children and young people themselves.

Our service is composed of a team of professionals including teachers and support staff who have specialist knowledge across a wide range of Special Educational Needs.

What are the aims of Linwood Outreach?

- To increase the capacity for schools/colleges to meet the needs of all of their students with SEND.
- To work in partnership with the adults who support children and young people with SEND, ensuring a coordinated and collaborative approach.
- To develop staff, building their knowledge, skills and confidence to promote positive outcomes, independence and successful transitions ensuring they fulfill their responsibilities in meeting a wide range of needs.



Who is the Service available to?



We work with students from Nursery through to 19+ who have a range of Special Educational needs. This includes cognition and learning, profound and multiple learning difficulties, communication and interaction, autism, sensory and physical difficulties. We work with nurseries, primary, secondary and Post 16 providers within mainstream, specialist and independent education sectors. We support schools and education settings who work with children and young people at the SEN Support Level as well as those with an EHCP.



How do we work?

Our Outreach Team begins by meeting with your setting to gain a thorough understanding of your needs. This may include discussions with key professionals, a learning walk, or classroom observations. Following this initial consultation, we develop a bespoke action plan with clear SMART targets, recommended outcomes, and an allocation of support hours.

The plan is then shared with the school or setting for review and approval. Once agreed, our outreach support can begin.

Support may include:

- Sharing practical resources and tools
- Advice, guidance and professional consultation
- Recommending and signposting relevant training opportunities
- Joint planning and problem-solving with staff teams
- Modelling effective strategies and approaches in the learning environment
- **In-Reach opportunities**, where staff visit a Linwood setting to observe inclusive practice, strategies and techniques in action

This collaborative approach focuses on building the confidence, skills and capacity of the adults supporting children and young people, enabling sustainable positive outcomes within their own setting.

What the Service offers:

- Professional development opportunities with nationally accredited programmes:
 - Neuroinclusive Education Network - NEN (Formerly Autism Education Trust AET)
- Bespoke Training to meet the needs of your staff and students
- Specific training on creating autism friendly classrooms
- Observation and feedback at individual student level with suggested interventions
- System and Leadership Support
- In reach visits to observe lessons and work alongside staff on specific challenges
- Advice and support on assessment and moderation
- Advice on external accreditation programmes
- Advice on developing employability programmes and assessment
- Support in developing a Total Communication approach
 - Signing
 - Symbols
 - ALS
- Support in addressing Sensory Differences
- Training on Dyslexia and other specific learning difficulties
- Support with multi sensory teaching
- Training on Downs Syndrome, Cerebral palsy, ADHD and other recognised syndromes and disabilities
- Mentoring and Coaching of teaching assistants
- Positive Behaviour Management through Regulation and Engagement
- Support with curriculum planning
- Advice on specialist materials and equipment
- Using stories to teach social understanding
- Support with writing personalised learning plans and care plans
- Whole school reviews:
 - Pupil Premium
 - SEND
- Support with transition
- Equality duties and other statutory requirements
- Managing change in school cultures
- Advice and support in digital learning
- Support for students with medical needs

How to apply for Outreach Support:



Please email: Itsa@linwood.bournemouth.sch.uk

attaching a completed request form that can be found on our website

Once your request has been received and reviewed a provisional agreement will then be drawn up.

Training costs to be agreed upon request.

All other support £85 per hour

Monitoring and Evalutaion:

Is built into the process and feedback will be requested at the end of each period of service involvement.

Quality Assurance:

Is underpinned by the following standards:

- Progress towards outcomes will be systematically recorded and monitored
- Interventions based on up to date specialist knowledge and expertise of suitable qualified professional staff will be promoted
- Clear outcomes will be agreed by the Service users and next steps taken to develop a culture of independence
- The service will regularly collect feedback about its interventions and use this to improve quality

