



Religion and Worldviews – Linwood RE curriculum

Children are innately spiritual, and engaging with their spirituality has a positive impact on other areas of their wellbeing, such as emotional, social and cognitive aspects (Hay and Nye 2006)

At Linwood School Religion and Worldviews is taught across Early Years, Vita, Alma, and Lumos Phases. We take our planning from the BCP SACRE agreed syllabus REfocus 2023-2028. Religion and Worldviews is a statutory subject that has a legal requirement to be taught.

Our vision at Linwood School is that every student has opportunities to experience a wide range of religions and worldviews. This is through sensory, physical, practical and real-life experiences, suitable for the individual student. We encourage visits to places of worship and visitors to support us in our experiences.

EYFS, Alma and Vita have a three-year rolling plan covering the main Religions and Worldviews with Christianity, Islam and Judaism being taught every year. Due to the change in time for the festivals sometimes the festival is changed but the religions and worldviews covered are the same. In these phases we set aside a week each half term for exploration at a pace suitable for the class and the learners. This happens through exploring religious festivals and having a key theme for the year to support our learners in making links between the religions and worldviews and their own lives. An example of the rolling programme can be seen below.

Year	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 1	Harvest - Christianity	Guru Nanak - Sikhi	Pongal - Santan Darhma	Purim a-- Judaism	Ramadan and Eid al Fitir -Islam	World Humanist Day- humanism
Year 2	Rosh Hashanah and Yom Kippur – Judaism	Diwali – Sikh and Santana Dharma	How Humanists Celebrate (births and weddings)	Magha Puja Day - Buddhism	Pentecost - Christianity	Muharram- Islam
Year 3	Rosh Hashanah and Yom Kippur – Judaism	Christianity - Christmas	Buddhism – Nirvana Day	Santana Dharma - Holi	Sikhism - Baisakhi	Islam – Eid Al- Adha



In Lumos each class has a discrete 30-minute lesson each week. The syllabus is split into Key Stage 3 and 4. Key Stage 3 is a 3-year rolling curriculum and Key Stage 4 is a 2-year rolling programme. The Lumos students are given the opportunities to gain ASDAN and OCR qualifications through their lessons.

Key Stage 3

Term KS3	Year 1	Year 2	Year 3
Autumn	Asia- Continent of Contrasts Buddhism	Africa Islam	Europe Sikhi
Spring	Invaders and Settlers Judaism	Ancient Civilizations Sanātana Dharma	World War 1 and II Judaism
Summer	Climate Change / Our Fragile Earth Humanism	Dorset Past and Present Christianity	The Americas Christianity



Key Stage 4

Term KS4	Year 1	Year 2
Autumn	Christianity and Islam ASDAN – Personal Development Programmes – Module 12 'Beliefs and Values' Unit 12A1 Interview a member of a religious faith ASDAN Personal Development programmes Module 12 'Beliefs and Values' 12A4 Take part in a discussion about human rights	Christianity, Buddhism/ Humanism and Judaism ASDAN – Personal Development Programmes – Module 12 'Beliefs and Values' 12B4 Plan a group activity around faith (assembly for Vita phase)
Spring	Buddhism / Humanism and Sikhi ASDAN – Personal Development Programmes – Module 12 'Beliefs and Values' unit 12A2 Visit a place of worship 12A3 Find out about an inspirational religious figure (Buddha)	Sikhi and Islam ASDAN – Personal Development Programmes – Module 12 'Beliefs and Values' 12B3 Carry out an in-depth study of a religion (covers 12A1 and 12A2 whilst in depth study)
Summer	Christianity, Sanātana Dharma and Judaism ASDAN – Personal Development Programmes – Module 12 'Beliefs and Values' Unit 12A8 design a religious festival calendar ASDAN – Personal Development Programmes – Module 12 'Beliefs and Values' Unit 12A9 find out about different beliefs AQA unit: Judaism: Family life 119182	Judaism, Sanātana Dharma and Christianity ASDAN – Personal Development Programmes – Module 12 'Beliefs and Values' Unit 12B5 Carry out an in-depth study of an organisation (The Salvation Army. BCP Shout Out)



Withdrawing your child from RE (Religious Education)

You are within your rights to withdraw your child, wholly or partly, from:

- Receiving religious education (RE) given in the school in accordance with the school's basic curriculum
- Attendance at religious worship in the school

This is set out in section 71(1) of the [School Standards and Framework Act 1998](#).

You do not have to give a reason for the withdrawal. If you would like the opportunity to discuss the RE curriculum with us to make an informed decision, we would be more than happy to arrange this.

We have a duty to supervise any pupil who has been withdrawn from RE, but not to:

- Provide additional teaching that is not RE
- Incur extra cost

We can make alternative arrangements for providing RE of the kind that parents/carers wants the child to receive. If you would like this as an option, then please let the school know.

If you wish to withdraw your child from RE, please email Donna Hollingworth, PA to the Executive Headteacher: donnahollingworth@linwood.bournemouth.sch.uk in the first instance, stating your reason why (if you wish to do so). Your request will be passed on to the relevant Phase Leader and they may contact you to discuss further.