



LINWOOD
TRAINING, SUPPORT & ADVICE

Future Pathways Linwood Campuses

Information Booklet

02023



Updated November 2023

The Future Pathways Information Booklet aims to provide information to support students and families, in making informed decisions about the most appropriate path for students' next steps, as they approach transition.

The booklet focuses on the options that are currently available to students and also includes information about finances and social care that we hope you will find useful.

If you think there is something else that needs to be added to this booklet, please let us know by completing the feedback form at the Future Pathways Event.

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Information, Advice & Guidance (IAG) at Linwood Campuses:

Every young person from Year 8 onwards is entitled to impartial advice and guidance (IAG) on post 16 and post 19 options. This impartial guidance aims to ensure that parents/carers and students know about the range of options available to enable them to make an informed decision about next steps.

The advisers for Linwood School across all campuses (Linwood, Springwood, Summerwood and CHI) are:

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POST 16 OPTIONS

There are various options for young people at the end of year 11. These are called Post 16 Options.

Young people are required to remain in education or training until they are 18 years old. **This doesn't mean they have to stay in the same provision.**

Education can take place at a school 6th form, an appropriate college course, or through a training programme, gaining qualifications through the work place e.g. Traineeships or work-based learning programmes. Depending on individual needs and abilities, young people might access further education, training, or activities through social care.

Choosing a provision for your son / daughter

There are lots of factors to consider with regards to what a post 16 provider is able to offer in order to reach the best outcomes for your young person.

IT IS IMPORTANT TO LOOK AT ALL OPTIONS AVAILABLE FOR YOUR YOUNG PERSON.

The IAG Team have put together some questions that you may want to ask when visiting education provisions:

1. How many days a week does the course run?
2. What provision is there for my son / daughter outside of the hours that the course does not run?
3. What are the overall aims of the course?
4. What qualifications will my son / daughter be able to access and gain whilst on the course?
5. What support is there available to maximise their learning?
6. What other activities will my son / daughter have the chance to access and how will these further their learning?
7. How will you ensure that my son / daughter has progressive learning opportunities so that they do not spend the next three years repeating what they have already learned?
8. What is it you do to encourage young people to be independent?
9. What are the next steps for young people who have completed the course?
10. How many students go on to employment after the course?

POST 16 EDUCATION AT LINWOOD:



THE LINK:

Young people who may not be ready to transfer to a college campus or other education provision have the option to remain at Linwood School until the academic year in which they turn 19.

Students work towards a variety of accredited qualifications.

For more information, a school flyer is available at the Future Pathway Event with more details.

SUMMERWOOD CAMPUS:

Summerwood provides personalised learning programmes for young people with high functioning autism/Asperger's Syndrome. This includes accreditation, work experience, life skills and training within the community with an emphasis on developing the confidence and social communication skills specific to students with autism/Asperger's Syndrome.

For more information about Summerwood Campus and courses on offer please visit the Summerwood stand or contact Lee Rockingham on 01202 449970.

CLASSROOM IN THE HEART OF INDUSTRY PROGRAMME (CHI):

CHI is Linwood School's employment training programme where young people learn employability skills to prepare them for world of work.

The course, that can be a one, two or three year programme depending on the individual, is based in a Bournemouth hotel and Tesco (for the first year) - the perfect environments to learn employability skills. Training consists of nationally recognised qualification programmes that run alongside practical industry-based training throughout a variety of work placements within the local community (years 2 and 3). Learners further add to qualifications they already achieved in Functional Skills English and Maths.

All students must have an EHCP to apply for a place at CHI Training.

For more details visit the website: www.chi4training.co.uk or contact Karen Taylor on 07599563618.

COLLEGE:

Local colleges can offer a variety of courses at different levels that learners may apply for. Colleges have Learning Support Teams who can provide additional help and assessment for individual students with learning difficulties and/or disabilities.

Foundation Learning Courses are offered by the majority of local colleges. These courses are for students who are working below Level 1. The Foundation Course aim to equip students with a variety of vocational skills as well as introducing basic work skill development.

If you would like more information about the specific courses that each college offers, please contact the Advice and Guidance team, who will be able to support with providing general information about the college.

If you are considering a college, it is important to visit the college before making an application. Open Events are held at the college, please see college stands / individual websites for more details.

COST OF COLLEGE COURSES

16-18 year olds:

- No tuition fees but there may be some additional costs, e.g. equipment or trips.
- Bursaries may be available to some students, e.g. those leaving care, or on Income Support, or those from low income families.
- Speak to the college for more information about course materials.

19+:

Although the SEND Code of Practice indicates that education can continue to the age of 25 it is important to note that within the Code of practice it indicates that this should not be something that is considered an automatic entitlement or expectation.

'Young people with EHC plans may need longer in education or training in order to achieve their outcomes and make an effective transition into adulthood. However, this position does not mean that there is an automatic entitlement to continued support at age 19 or an expectation that those with an EHC plan should all remain in education until age 25.'

SEND Code of Practice: 0 – 25 years statutory guidance, January 2015

A Local Authority may cease a plan for a 19 to 25 year old if it decides that it is no longer necessary for the EHC plan to be maintained. This may include*:

- where the young person no longer requires the special educational provision specified in their EHC plan
- whether the educational or training outcomes specified in the plan have been achieved
- whether remaining in education or training would enable the young person to progress and achieve those outcomes
- whether the young person wants to remain in education or training so they can complete or consolidate their learning.

**SEND Code of Practice January 2015*

Funding for any courses post 19 will be reviewed annually by the Local Authority and the education provider via the annual review process. It is important to note that the Local Authority will be working with the education provider to discuss these options when reviews take place.

As above, there may be additional course cost associated with the course (course materials or trips / residential), this is not normally funded by the Local Authority so will need to be self-funded.

Each college has different opportunities for funding, which can be used to support costings of materials for the courses, lunches and travel. Please see each college website for more information.

INDEPENDENT SPECIALIST PROVIDERS

Independent Specialist Providers (ISPs) are appropriate for a very small number of young people whose needs cannot be met by local colleges. There is no guarantee that the Local Authority will provide funding for post 16 or post 19 provision with regards to a Specialist Provider.

All residential placements are funded by Education and Social Care. There is no guarantee of funding but it would strengthen your case to explore local colleges first to see if they are able to meet the needs of the young person.

Parents / carers are able to request a specialist provider for the student at Annual Review meetings. This needs to be communicated at the earliest opportunity so the Local Authority are aware that this is a potential destination for the student.

For any student to have access to Independent Specialist Providers the Local Authority have to agree to provide funding. A panel meeting will be held to decide this. The Local Authority are only likely to agree to provide funding if it can be demonstrated that a young person's needs cannot be met through a local provision alongside the likelihood of them making academic progress in learning.

This means that funding for provision is unlikely to be agreed where a young person's needs can be met through local provision or where educational progress for a young person is unlikely.

A clear evidence base needs to be established in order to show that a Specialist Provider is the best option for the student. A decision is based on the evidence gathered as well as student needs.

This may consist of a range of evidence from a range of professionals as appropriate. Whilst parent/carers do not need to gather information or obtain documentation from local provision to confirm they are unable to meet their child's needs it may strengthen a case in support of an application if they did.

Please note: there is no guarantee that the Local Authority will agree to fund a placement at a Specialist Provider at Post 16 or Post 19 unless it can be evidenced that academic progress in learning will continue.

If you wish to know more please speak to the Advice and Guidance team.

TRAVELLING TO COLLEGE.

INDEPENDENT TRAVELLERS

- If you are able to travel independently, it will be your responsibility to get to college and to pay for your bus or train.
- You may be able to get help through a Bursary with your travel costs if you live in a low income household – this is dependent on the Local Authority that you reside in. You will need to provide proof of your income. It is important to speak to the college about the bursaries that are available for this and how you apply for them.

UNABLE TO TRAVEL INDEPENDENTLY

- If you are unable to travel independently or live in a remote area with no public transport, you may be able to get help with travel to college from your Local Authority.
- It is also important to note that the Local Authority may ask for a contribution to cover the costs of this travel.
- This isn't something that happens automatically. You will need to contact the Transport Services in your area and ask for the form that needs to be completed in order to apply for this transport support.
- It is important to make sure you put AS MUCH DETAIL AS POSSIBLE in this form, so an accurate assessment can be made. This form isn't used in conjunction with the Linwood travel form, so ensure there are clear details of why independent travel isn't appropriate.
- This isn't always a guaranteed support for all students and a decision will be made on a case by case basis.
- If supported travel is required, it is important to make sure that this is explained in the Annual Review that will take place before the student leaves Linwood. This allows the Local Authority to be aware that this is something that will be required and they will be able to send you the correct forms for this. Please note: this does not guarantee that transport will be provided.
- If you require support with completing this application, please contact the Advice and Guidance team.

WORK BASED TRAINING



Linwood School. Classroom in the Heart of Industry (CHI) Project

This course offers learners the opportunity to enhance their employability skills through practical industry-based training. As well as this, learners can further add to the qualifications that they already have in Functional Skills; English and Maths, to further enhance their career prospects or access to studying at a higher level, after completing the course.

Students on the course will have the opportunity to use the skills learnt within the training base at placements within the community. Placements are selected according to the student's preferences of employment once they have completed the course.

More information is available from CHI Stand or the CHI website. All students must have an EHCP. If accepted on the training programme, students will be on roll at Linwood.

For more details visit the website: www.chi4training.co.uk

To organise a time to visit the CHI project please contact **Karen Taylor on 07599563618**

BCP Project Search:



Project SEARCH is an international programme that supports young adults aged 17-24 years old with physical and non-physical disabilities. The programme helps young people gain work experience in a variety of placements to learn skills for the world of work.

There are three partners involved in Project SEARCH. One is BCP Council, who provide the work placements, another is SWRAC, who provide interns educational support as they study employability qualifications. The third partner is Discovery, who provide job coaches that support interns on their rotations.

Interns have an opportunity to experience a different rotation each term so by the end of the year, they will have worked in three different business areas. All of this will help them develop skills for employment. If the interns do not get a full-time job in our three work rotations, our job coach will help us find paid employment following the programme.

For more information please visit: www.dfnprojectsearch.org. or visit Project Search at their stand.

Traineeships are new programmes for young people who want to work, but who need extra help to gain an apprenticeship or job. Traineeships will give these young people the opportunity to develop the skills and workplace experience that employers require as well as building up key skills within the college environment e.g. Maths and English. It is important to note that placements are allocated depending on what is available in the area in which you live.

For information on the above please speak to Adele Miller or your IAG Adviser.

Apprenticeships:



An apprenticeship is a paid job where the employee learns and gains valuable experiences.

Alongside on-the-job training, apprentices spend at least 20% of their working hours completing classroom-based learning with a college, university or training provider which leads to a nationally recognised qualification.

Generally, Apprenticeships are offered from Level 2 and above.

If an apprenticeship is the pathways you or your young person would like to pursue, please speak with the IAG Team for more information or visit: <https://www.apprenticeships.gov.uk/>

SOCIAL CARE

Families in BCP will be asked to complete a 'screening tool' at one of the review before year 11 by the Preparation for Adulthood Team (PFA). This aims to identify those students who may need support from the Adult Social Care Teams from 18 years plus.

If a young person is known to Social Care (already having support from Social Care) they will be contacted by one of the PFA Team, prior to their 18th birthday to be assessed for Adult Social Care.

The PFA Team alongside the Adult Social Care Teams will, if eligible, be able to provide some information about the packages of care that are available. This could include access to community activities, resources and other day opportunities in the community. There is also consideration of the support a young person might need at home.

If you do not have Social Care involvement then a parent / carer / professional / young person can make a referral directly to Adult Social Care requesting an assessment of needs and consideration for eligibility for Adult Social Care support. This DOESN'T mean that eligibility for Adult Social Care will automatically be given, however, the young person has the right to an assessment regarding their needs.

BCP Care Direct	01202 454979 01202 123654 (Adult Social Care) https://www.bcpCouncil.gov.uk/ASC-and-health/ASC-contact/Contact-Adult-Social-Care.aspx
Dorset Adult Access Team	01305 221016 https://www.dorsetCouncil.gov.uk/-/make-a-referral-to-adult-services
Hampshire County Council: Independent Futures Team, Adults Health and Care	0300 555 1386
Linwood School Family Support Team	01202 636804 / 07908276892

If you have any questions about the above please contact your Social Worker if you have one or Linwood School Family Support Team.

Examples of local Social Care provisions:

Community Farms: Holtwood Farm, High Mead Farm, Sturts Farm

Café / Shop Projects: CRUMBS, Boscombe Kitchen Project.

Day Services: Wallisdown Connect, Parkstone Connect, Boscombe Connect, Aspire, Spiral Blue, Helix Day Service Verwood.

Social Care can also provide support with options around the young person moving out of the family home (supported or non-supported living). For example: Shared Lives.

Please note, the above are examples of options – your social worker will be able to provide you with more information re services.

When visiting Social Care provisions we have put together a list of useful questions which may be useful:

1. What are your session times?
2. What can you offer in regards to support at certain times and days?
3. Do you have facilities to offer personal care? (Hoist facilities, shower facilities etc).
4. What type of activities do you offer – is there personal choice?
5. What are the staff ratios for your service users?
6. Can you offer 1:1 support or additional support when participating in certain activities?
7. How often do you take clients out into the local community?
8. How are the service users' needs established and supported within your setting?
9. Do you offer transport to access your service, if not, how do clients get to your service?
10. What are the transport options when going out and about in the community?
11. When offering activities, is there any additional cost required?
12. How can the service user apply to participate in your service – who pays for this?

GENERAL ADVICE AND INFORMATION CONTACTS

People First Forum	01202 746040 www.peoplefirstforum.co.uk
Contact A Family (health conditions)	0808 808 3555 www.cafamily.org.uk
Citizens' Advice Bureaux	West Wing, Town Hall, Bourne Avenue, Bournemouth, BH2 6DX 01202 290967 www.citizensadvice.org.uk
Diverse Ability Plus	www.diverseabilitiesplus.org.uk
Dot Com Unity (local services and events)	www.dotcommunity.co.uk
Face 2 Face (parent/carer support)	01202 855105
Family Information Service	01202 456222
Good Schools Guide	www.goodschoolsguide.co.uk
Government Website	www.gov.uk
Independent Panel for Special Education Advice	0800 018 4016 / 01394 446575
Integrated Youth Service	www.iys.bournemouth.gov.uk 01202 451100
Learning Disability Service	01202 456222
Parent Link	01202 451970
Social Care (Care Direct)	01202 454979
Parent Carer Foundation	officebcpf@gmail.com
Downright Perfect Support Group	info@downrightperfect.org

The information in this booklet is kept up to date as often as possible – of there is any information that is incorrect or out of date please feel free to contact adelemiller@linwood.bournemouth.sch.uk

Linwood School's Family Support Workers.

Shan Evans - Family Support Worker (main contact)

01202 525107 / 07908276892

shanevans@linwood.bournemouth.sch.uk



Tina McGovern – Family Support Worker

01202 636804

tinamcgovern@linwood.bournemouth.sch.uk



The Family Support Team is based mainly at Linwood Campus. I am here to offer support and advice to all families/carers who have a child/young person attending a Linwood Campus.

As a Family Support Worker, I give emotional and practical help to families/carers that are having long or short-term difficulties in many areas for example:

- Behaviour difficulties
- Signposting to different agencies
- Financial difficulties
- Relationship breakdown
- Accessing services due to language barriers
- Form filling

In conjunction with other professionals I organise workshops for parents to develop their parenting skills.

I run a coffee mornings to encourage parents/carers to talk and share their experiences and to gain knowledge/ awareness of support services in the local area.

For more information please see Linwood website:

<https://linwood.bournemouth.sch.uk/linwood/support/family-support/>

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