



Springwood
Campus



LINWOOD
TRAINING, SUPPORT & ADVICE



GOVERNORS' STATEMENT OF PRINCIPLES WITH REGARD TO REGULATION AND ENGAGEMENT (FORMERLY REFERRED TO AS BEHAVIOUR)

Rationale and Purpose

Our vision is to create a community where everyone achieves and thrives so that all our students succeed through their education years and beyond. Everyone is valued within a safe and nurturing environment. All our students have full and equal access to an ambitious curriculum, rich learning experiences and high-quality personalised support. Linwood School's Behaviour Principles has the vision, school values (Respect, Trust, Responsibility, Harmony, Excellence, Support, Inclusivity, Positivity) and motto (Belong Believe Achieve) as their foundation.

1. This Statement has been drawn up in accordance with the Education and Inspections Act, 2006, and DfE guidance (Behaviour and Discipline in Schools, 2014).
2. The purpose of the Statement is to provide guidance for the Executive Headteacher in drawing up the school's Regulation and Engagement Policy (formerly Behaviour Policy) so that it reflects the shared aspirations and beliefs of governors, staff and parents for the pupils in the school as well as taking full account of the law and guidance on behaviour matters. It is intended to help all school staff to be aware of and understand the extent of their powers in respect of (discipline) supporting engagement and physical interventions (positive handling). Staff should be confident that they have the Governors' support when following this guidance.
3. This is a statement of principles, not practice: it is the responsibility of the Executive Headteacher to draw up the school's Behaviour (Regulation and Engagement) Policy, though they must take account of these principles when formulating this. The Executive Headteacher is also asked to take account of the guidance in the DfE publication "Behaviour and Discipline in Schools: advice for headteachers and school staff". (February 2014)
4. The Behaviour (Regulation and Engagement) Policy must be reviewed and publicised, in writing, to staff, parents/carers and students at least once a year.

Behaviour Principles

- All children and young people, staff, parents/carers, visitors, and members of the school community have the right to always feel safe.
- Linwood is an inclusive school, and we believe in equality and valuing the individual – all members of the school community should be free from discrimination. Children and young people, staff, and parents/carers will respect age, gender, race, and disabilities.
- The Governing Body expects all members of the school community to behave in a responsible manner treating each other, property, environment, and self with respect.
- Positive relationships and achievements should be celebrated, rewarded, and shared



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- The school's legal duties to comply with the Equality Act 2010 are reinforced through the Behaviour and Anti-Bullying Policies. Bullying or harassment of any description is unacceptable even if it occurs outside normal school hours. Measures to counteract bullying and discrimination will be consistently applied and monitored for their effectiveness
- Staff are expected to act with the wellbeing and safety of all children and young people as a priority.
- Reasonable physical Intervention should only be applied, taking into account SEND, disability and the needs of vulnerable children and young people and as a last resort, in self-defence or when safety is an issue e.g. causing personal injury to themselves or others or where there is a risk of significant damage to property.
- There should be systems in place for collaborative working with outside agencies, for pupils who display continuous dysregulation and disengagement.
- Parents/carers should be consulted as part of the process of drawing up and renewing the Regulation and Engagement Policy.
- Children and young people, staff, and parents/carers should work harmoniously in managing the needs and progress of each individual student to reach their full potential in preparing for adulthood and by adopting up to date, evidence-based practice.
- At Linwood School a personalised approach is key. Children and young people should be supported in a way which takes account of their individual needs.
- Searching and screening children and young people should be carried out in line with the DfE's latest guidance on searching, screening and confiscation, identifying in the school rules items that are banned and that may be searched for.
- A member of staff who has been accused of misconduct should not be automatically suspended pending an investigation, but rather the Executive Headteacher will follow the procedure outlined in the school's "Allegations of Abuse, Against Staff" Guidance, when setting out the pastoral support staff' can expect to receive if they are accused of misusing their powers
- Governors strongly feel pupil suspensions must only be used as a last resort.

May 2023