

Linwood School Governing Board

LEARNING & ACHIEVEMENT COMMITTEE - TERMS OF REFERENCE

The Learning & Achievement Committee will focus on the quality of education provided by Linwood School as follows:

- Ensure that the curriculum provided in its various pathways meets the statutory requirements including those for reporting
- Review the aims of the curriculum in relation to the current statutory requirements for provision of Religions & World Views RWV, Relationship & Sex Education, Collective Worship, and PE and ensure that Governors duties and responsibilities towards the curriculum are met
- Monitor and evaluate the breadth and balance of the curriculum, through its various pathways, together with resources through the School Improvement and Development Plan and staff briefings
- Monitor, evaluate and review the range of data both quantitative and qualitative to support the raising of standards and improving outcomes for children and young people (including special groupings such as PP, LAC, EM, EAL)
- Monitor, evaluate and review implementation of curriculum policies on student learning through Learning Walks and monitoring visits.
- With assistance of staff, provide information reports for full governing board about how curriculum is taught, evaluated and resourced
- Establish and monitor extended services provision
- Monitor use of pupil premium for enabling access to the curriculum
- To ensure all statutory requirements for reporting and publishing information are met and the school website content is fully compliant and presented in an accessible way
- To be mindful of the requirements of the Equality Act
- Consider and respond to any curriculum issue or concern raised by a parent/carer or member of teaching staff

Committee Members

J King (Chair)

L Booth

J Knight

C Purdy

T Brennan, Head of Campuses (co-opted)

Constitutional requirements

Ex-officio Member: - Headteacher Governor

Power to Co-opt

To meet once a term

Three Governors in attendance to make a quorum

Report to Governors once a year