

Year 7 Catch Up Premium

Funding Allocation:

2020-2021:	None -DfE announced no further funding
2019-2020:	£15,000.00
2018-2019:	£12,083.00
2017-2018:	£9,583.00
2016-2017:	£9,583.00
2015-2016:	£9,500.00
2014-2015:	£7,796.83

Funding pays for additional intervention time.

For further information please click on:

<https://www.gov.uk/guidance/year-7-literacy-and-numeracy-catch-up-premium-guide-for-schools>

Our catch-up premium is used to deliver additional intervention programmes.

Aims of Intervention programmes

- To raise standards
- To improve achievement
- To actively see to address and overcome barriers to learning
- To provide access to all aspects of the Early Years Curriculum, ALMA Curriculum, National Curriculum, Equals Curriculum and Post 16 Curriculum through a personalised approach to learning
- To develop the full potential of the individual student
- To narrow the attainment gap between the highest and lowest performing nationally
- To work in partnership with parent/carers

Outcomes

- Improvements in speaking, listening, reading, writing, spelling and maths
- Extending and responding to individual strengths e.g. GCSE entry
- Improved memory skills
- Improved concentration
- Positive attitudes to learning
- Increased self-esteem
- Learnt knowledge, skills and understanding are applied in all areas of the curriculum
- Improved parental engagement

Target Group

The selection is based on the identification of our most vulnerable pupils who are not achieving as well as their peers relative to their starting points or those pupils who we need to challenge further.

Identification has been through one, or a combination of:

- Analysis of progress and attainment; P-Level's, I can Data, Reading Test Results
- Issues/concerns raised by the class teacher & or parents/carers
- Recommendations by external agencies
- Recommendations through the EHCP Annual Review process

Intervention Staff ensure that:

- Develop programmes that respond directly to the pupils needs

- Ensure Assessment for Learning Approach is adopted (WALT & WILF), enabling students to have knowledge of their targets. Take ownership of their targets and know what the next steps are in their learning
- Provide high quality teaching and have excellent subject knowledge
- Complete detailed analysis and identification of each of the students learning profiles and individual needs
- Complete accurate evaluation of the effectiveness of any previous interventions
- Maintain records of progress and update assessment records/data in conjunction with the class teacher
- Provide detailed planning
- Provide appropriate resources
- Adapt materials and approaches to meet individual needs
- Liaise with the class teacher and team to ensure programmes are continued as part of classroom practice and home learning
- Attend parent consultation evenings upon request

Senior Leadership ensure that:

- Delivery of intervention programmes are regularly monitored
- Staff are adequately trained and have access to CPD
- Impact is monitored and recorded to identify progress from entry to exit

Programmes Delivered

- Personalise support in English & Maths
- Turnabout programme which develops
 - Working Memory
 - Visual & Auditory capability
 - Accurate recall
 - Information processing speed
 - Sequencing skills
- Self Esteem Groups
- Fingernosis /Numicon
- Therapeutic programmes
- Open-Up-Orchestra

Updated Dec 2018/2020 TB