

Puffins Class Information September 2023

Who are the teachers and teaching assistants?

Teachers: Sophie Hockey

Lucy Jones (HLTA) will be teaching every Tuesday **Teaching Assistants:** Lucy, Liz, Kirsty and Caitlin

E-mail: sophiehockey@linwood.bournemouth.sch.uk



If you need to contact us urgently, please call the school office on **01202 592415**. Classroom based staff may not be able to speak to you immediately but will call you back as soon as possible, if necessary.

Who are the students in Puffins Class?



Amelia, Archie, Ezio, Florence, Jake, James, Jasper, Midas, Theo

What are they learning?



This term's topic is '**People**'. To start our topic we will be thinking about ourselves and our class community, as well the people who are important to us. Later, we will learn about the people who can help us and then we will start to think about other important people in the wider world today, as well as people from the past.

In Understanding the World we will learn about the human body (with a focus on what keeps the heart, lungs, teeth and skeleton healthy), our senses and the human life-cycle. We will also take this opportunity to learn about some famous scientists.

When working with technology, we will continue to develop our understanding around e-safety. We will develop our ICT functional skills and look at operating a variety of computerised software.

In Creative Arts we will explore printing and portrait artists, as well as listening and responding to a variety of artists where we can learn about their styles of music.

In Maths we will continue to develop our understanding of number as well as learn about measure, shape and statistics. We will take our learning outside the classroom and apply our maths in different ways.

In English we will read a selection of fiction and non-fiction texts. We will complete a range of speaking, listening, reading and writing activities, mainly related to our topic focus. We will continue with our 'Read Write Inc' programme.

What are we learning about in RSE/PSHE?

In PSHE we will be covering a variety of weekly sessions based around: relationships, internet/online safety, health and mental wellbeing. Including discussions and activities, such as: kindness, developing friendship skills, zones of regulation, privacy online, the effects of screen time, healthy food and meals, brushing our teeth and appropriate clothes for different weathers.

In RSE our focus will be on 'changing bodies'. As always, these lessons will be personalised to meet the needs of individual students. Students will start by thinking about how they change physically from being a baby to being an adult. We will then move to being able to describe and identify these differences before being able to recognise and explain the physical and emotional changes.

If you would like to find out what specifically your child is learning, please speak with their class teacher.

What could I do at home to help with their learning?





- Developing independence getting ready for school, helping make meals, helping round the house.
- Reading visiting the library, sharing books together and recognising and reading signs in the local community.
- Make connections to our topic, you could: share photographs, create timelines discuss and talk to important people in their lives, make time to video chat with friends/family who live further away, encourage your child to take photos of your family and friends during special times together, emphasise connections with people you know or people that help us e.g. we are going to the pharmacist or point out the bin collectors taking your rubbish, for example.
- Practice key words that your child is learning.
- Model counting, using money, etc out loud for your child to see how you use Maths in your everyday life.
- Help to cook, bake, make a smoothie, etc to use measurements and directional / sequential language.
- Collect natural objects during Autumn time to create Art at home and observe the change of the season.
- Activities to encourage fine motor skills (coordination of small muscles to help with writing, for example), such as: making small crafts, rolling playdough, popping bubble wrap, tying shoe laces, cutting paper and gross motor skills (development of large muscles for movement), such as: cycling, setting up an obstacle course, skipping games, climbing, balancing, hula hooping, etc.

Are there any good resources or websites we could use at home?

- Log on to the national college using your username details you will find numerous resources to support keeping your child safe online. https://nationalcollege.com/auth/login
- BBC Bitesize has a fountain of activities that are linked to our topic https://www.bbc.co.uk/bitesize/primary

What books or stories should we read at home?



You could visit your local library and choose books (especially non-fiction) about important or famous people (historical or modern) - Even if this is just to have a discussion or look at the pictures. Any connection to our topic of 'People'. Reading and listening to stories together is an ongoing encouragement as it promotes so many communication skills and makes a significant difference to skills such as exploring vocabulary, making connections, asking questions, understanding plots and sequences, etc.

When is PE?	Every Friday morning.		
	We are encouraging the children's independence and so are asking that children bring in a PE kit and get changed at school. We will then send them home later in the term to be washed and returned. We will start getting changed in class this week.		
When is swimming?	Every Thursday morning. All pupils, teachers and teaching assistants from the Puffins Class drive to Stokewood Leisure Centre, on the school bus together. Please ensure that you provide a swimming bag , swimwear and a towel . Swimming goggles and a swimming hat are optional.		
When do you go out on trips?	Every few weeks we will have the school bus available for short trips in the local area and community. This is usually to the local park or local shop and your child does not need anything special for that. If we are venturing further than the local parks or shops then we will let you know about this in the Home-School Communication Book in advance.		
Are there other days when my child needs to bring in anything else?	We will have Show and Tell every Friday . If your child wants to, they can bring in something to show their class. This can be related to our learning and current topic or it may be something else that your child wants to share. This is optional each week. We will not be sharing any toys, photos or discussions which are inappropriate or related to violence such as gun play, for example. To help build relationships and general communication skills, every so often we may ask your child about their weekend, their hobbies, time with family, etc. If there are any photographs that you would like to share, for us to look as a class, or for your child to show their class teacher - then please send them via email to Miss. Hockey.		
What snacks can I send for my child?	We will provide a small fruit snack during the morning. You're welcome to send a healthy snack as well which they can eat during this time. If you are sending in snacks please remember that we encourage healthy eating. Also, we are a nut-free school so please do not send in nuts or any products containing nuts.		
Are there any dates I should put on my calendar?	Friday 22 nd September – 'Jeans for Genes Day' - Wear jeans to school. More information to follow. Friday 13 th October at 1:45pm 'Meet and Greet'. Please come and see the environment your child is learning in. You will then be able to take your child home afterwards – this may be an earlier finish than usual. 23 rd – 27 th October – Half Term Monday 20 th November – Parents evening. More information to follow.		

Home-School Communication Books



Please make sure that your child has this book in their bag **every day**. Miss Hockey or Lucy will write a brief note in this book and pass on anything significant that you need to know about from the school day. This may help with encouraging a conversation about your child's day at school and / or help them to talk about their feelings about something particular that has happened.

Occasionally, there will be general class messages about requests or a date to remember so it is important for you to take a quick look each day. We do not expect you to write anything in here or to reply every day.

Please note anything that you would like us to know or that may help us e.g. your child didn't sleep well or they were really interested in a certain lesson at school, for example.

If you have time, a brief note about what your child did at the weekend may help us with having conversations with your child as we start the week and greet them at school. This is not expected at all and only encouraged if you would like to.

Medication



For us to administer medication to your child, you must complete and return the 'Medication Consent Form'; the link is on this page. This can also be obtained from the school office. Medication must come into school in its original packet with a pharmacy prescription label.

Request



If you have any small cardboard or plastic boxes for recycling and the packets and dry and clean, then please bring them into school. We can use these for supporting making things in choosing time, etc. We do not need loads stored at school but if you have a box every so often then please bring it in as an ongoing request.

This may be, for example: a cereal box, a tissue box, a kitchen roll or an egg carton. Please do not send anything in that has contained ready-made food in.

Days of the Week

Mondays	Weekend News	Optional: write a note in the home-school book if you wish to share anything in particular. Optional: reflect on your weekend on the way to school with your child on Monday mornings.
Thursdays	Swimming	Bring swimwear, a towel and a swim bag.
Fridays	PE	Come to school dressed in PE kit and school uniform in a bag.
Fridays	Show & Tell	Optional