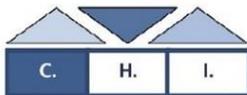




Linwood School



Springwood  
Campus



*'Entitlement plus Opportunity'  
'a centre of excellence in which individuals are valued and encouraged to give of their best'*

# Future Pathways 2017



INVESTOR  
CAREERS

Updated December 2016

The Future Pathways Information Booklet aims to provide information, to support pupils, parents and carers, in making informed decisions about the most appropriate path for pupils' next steps, as they approach transition.

Updated annually, the booklet focuses on the options that are currently available to pupils and also includes information about finances and social care that we hope you will find useful.

***If you think there is something else that needs to be added to this booklet, please let us know by completing the feedback form at the Future Pathways Event.***

Adele Miller

Careers Advice / Employment Support Co-ordinator

[adelemiller@linwood.bournemouth.sch.uk](mailto:adelemiller@linwood.bournemouth.sch.uk)

*Adele Miller is Linwood's IAG Careers Adviser/ Employment Support Coordinator and she works across all sites, including Springwood, CHI and Summerwood. Adele is based at Linwood School and visits Springwood, Summerwood and CHI at various times during the week.*

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## **Careers Information, Advice & Guidance (IAG)**

Every young person from Year 8 onwards is entitled to impartial careers information, advice and guidance (IAG) on post 16 and post 19 options. This impartial guidance aims to ensure that parents/carers and pupils know about the range of options available to enable them to make an informed decision about next steps.

The adviser for Linwood School across all sites (Linwood, Springwood, Summerwood and CHI) is:

**Adele Miller**

Linwood School  
Alma Road  
BOURNEMOUTH  
BH9 1AJ

**01202 525107 / 07340744788**

[adelemiller@linwood.bournemouth.sch.uk](mailto:adelemiller@linwood.bournemouth.sch.uk)

**IAG Assistant:**

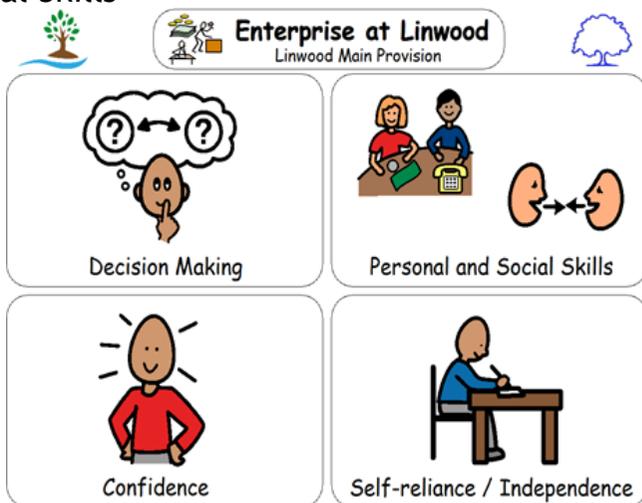
Rebecca Washbrook

[rebeccawashbrook@linwood.bournemouth.sch.uk](mailto:rebeccawashbrook@linwood.bournemouth.sch.uk)

## Business Enterprise, Careers and Work Related Learning at Linwood

There are four enterprising qualities that are valued across the school and underpin all areas of the work we do with all of our young people. These are:

- Decision Making
- Personal and Social Skills
- Confidence
- Self-reliance



The emphasis on these skills continues into the Senior Phase, within the context of raising aspirations for the future and a focus on moving on to next options and beyond. To this end, there is a programme of Work related learning in place from years 7 onwards

that focuses on the development of skills at an appropriate level for all pupils. In some cases it is delivered through specific lessons and at other times through the variety of opportunities that Linwood pupils have the chance to experience. This is complemented by the Impartial Advice and Guidance provided (as described above) and opportunities to develop skills to equip our young people for the future.

To support Linwood's IAG we also;

- Provide information for parents/carers in a booklet that is updated annually
- Hold twice yearly Future Pathways and Information Events at the school where we provide the opportunity for parents and pupils to meet with representatives from a wide range of Post 16 and Post 19 providers
- Have entitlement statements that outlines the plan for Work related learning for each year group.
- Have a Careers Resource Centre located on the Turner corridor.



## **POST 16 OPTIONS**

There are various options for young people leaving compulsory education at the end of year 11. These are called Post 16 Options. Young people are required to remain in education or training until they are 18 years old. **This doesn't mean they have to stay in the same provision.** Education can take place at a school 6<sup>th</sup> form, an appropriate college course, or through a training programme, gaining qualifications through the work place e.g. Traineeships or work based learning programmes. Depending on individual needs and abilities, young people might access further education, training, or activities through social care.

### **Choosing a provision for your son / daughter**

There are lots of factors to consider what a post 16 provider is able to offer in order to reach the best outcomes for your young person.

Below are a few suggestions of questions that you might like to ask providers to help enable you to make an informed decision on the post 16 provider.

**IT IS IMPORTANT TO LOOK AT ALL OPTIONS AVAILABLE FOR  
YOUR SON / DAUGHTER.**

**1. How many days a week does the course run?**

**2. What provision is there for my son / daughter outside of the hours that the course does not run?**

**3. What are the overall aims of the course?**

**4. What qualifications will my son / daughter be able to access and gain whilst on the course?**

**5. What support is there available to maximize the learning?**

**6. What other activities will my son / daughter have the chance to access and how will these further their learning?**

**7. How will you ensure that my son / daughter has progressive learning opportunities so that they do not spend the next three years repeating what they have already learned?**

**8. What is it you do to encourage young people to be independent?**

**9. What are the next steps for young people who have completed the course?**

**10. How many pupils go on to employment after the course?**

## LINWOOD SCHOOL: Post 16 The Link

Young people with severe learning difficulties (SLD) as well as those who may not be ready to transfer to a college campus have the option to remain at Linwood School until the academic year in which they turn 19.

The Link have a table at the Future Pathways Event - pay them a visit to see how they can offer the support needed for your young person.

Students work towards the following accreditations:

- OCR Diploma in Life and Living Skills.
- Functional Skills in English and Maths.
- ABC Practical Horticulture Certificate.
- AQA Travel Training.

A school flyer at the Future Pathway Event is available with more details.

## LINWOOD SCHOOL: Summerwood (Post 16 option).

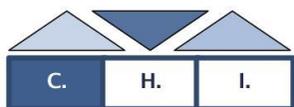


Linwood School opened Summerwood College to students in September 2015. Summerwood provides personalised learning programmes for young people with Asperger's Syndrome. This includes accreditation, work experience, life skills and training within the community with an emphasis on

developing the confidence and social communication skills specific to students with Asperger's Syndrome.

For more information about the courses on offer please visit the Summerwood stand or Contact Ash Wadland on 01202 449970 for more details.

### LINWOOD SCHOOL: Classroom in the Heart of Industry Programme (CHI)



CHI is Linwood School's employment training programme where young people learn a variety of Customer Service skills to prepare students for employment.

The course, that can be a one or two year programme depending on the individual, is based in a Bournemouth hotel and from September 2016 Tesco - the perfect environments to learn employability and customer service skills. Training consists of nationally recognised qualification programmes that run alongside practical industry-based training throughout the hotel and Tesco as well as other outlets in Bournemouth and the local area. Learners further add to qualifications they already achieved in Functional Skills English and Maths.

All students must have a Statement of Educational Needs (or Education Health Care Plan from September 2014) and are on roll at Linwood School.

For more details visit Karen at the Future Pathways Event or visit the website: [www.chi4training.co.uk](http://www.chi4training.co.uk) / 07599563618

## COLLEGE

Local colleges can offer a variety of courses at different levels that learners may apply for. Colleges have Learning Support Teams who can provide additional help and assessment for individual students with learning difficulties and/or disabilities.

Foundation Learning Courses are offered by the majority of the local colleges. These courses are for students who are working below Level 1. The Foundation Course aim to equip students with a variety of vocational skills as well as introducing basic work skill development.

If you would like more information about the specific courses that each college offers, please contact Adele Miller, who will be able to support with providing general information about the college.

If you are considering a college it is important to visit the college before making an application. Open Events are held at the college, please see college stands / individual websites for more details.

## COST OF COLLEGE COURSES

### **16-18 year olds**

- No tuition fees but there may be some additional costs, eg, equipment or trips.
- Bursaries may be available to some students, eg, those leaving care, or on Income Support, or those from low income families.
- Speak to the college for more information about course materials.

### **19+ year olds**

Although the SEND Code of Practice indicates that education can continue to the age of 25 it is important to note that within the Code of practice it indicates that this should not be something that is considered an automatic entitlement or expectation.

*‘Young people with EHC plans may need longer in education or training in order to achieve their outcomes and make an effective transition into adulthood. However, this position does not mean that there is an automatic entitlement to continued support at age 19 or an expectation that those with an EHC plan should all remain in education until age 25.’*

***SEND Code of Practice: 0 - 25 years statutory guidance, January 2015***

A local authority may cease a plan for a 19 to 25 year old if it decides that it is no longer necessary for the EHC plan to be maintained. This may include\*:

- where the young person no longer requires the special educational provision specified in their EHC plan
- whether the educational or training outcomes specified in the plan have been achieved
- whether remaining in education or training would enable the young person to progress and achieve those outcomes
- whether the young person wants to remain in education or training so they can complete or consolidate their learning.

*\*SEND Code of Practice January 2015*

Funding for any courses post 19 will be reviewed annually by the Local Authority and the education provider via the annual review process. It is important to note that the Local Authority will be working with the education provider to discuss these options when reviews take place.

As above there may be additional course cost associated with the course (course materials or trips / residential), this is not normally funded by the Local Authority so will need to be self-funded.

Each College has their own Bursary fund, which can be used to

support costings of materials for courses, lunches and travel. Please see each college website for more information.

### **INDEPENDENT SPECIALIST PROVIDERS (ISPs)**

Independent Specialist Providers (ISPs) are appropriate for a very small number of young people whose needs cannot be met by local college. There is no guarantee that the Local Authority will provide funding for post 16 or post 19 provision with regards to a Specialist Provider.

They are almost all residential placements funded by Education and Social Care. There is no guarantee of funding and local colleges must be explored first to see if they are able to meet the needs of the young person.

Parents / Carers are able to request a specialist provider for the student at Education Health Care plan meetings. This needs to be communicated at the earliest opportunity so the Local Authority are aware that this is a potential destination for the student.

For any student to have access to Independent Specialist Providers the Local Authority have to agree to provide funding. A panel meeting will be held to make a decision about this. The Local Authority are only likely to agree to provide funding if it can be demonstrated that a young person's needs cannot be met through local provision and with regard to educational provision and if the young person is likely to make progression in learning. This means that funding for provision is unlikely

to be agreed where a young person's needs can be met through local provision or where educational progress for a young person is unlikely.

A clear evidence base needs to be established in order to show that a Specialist Provider is the best option for the student. A decision is based on the evidence gathered.

This may consist of a range of evidence from a range of professionals as appropriate. Whilst parent/carers do not need to gather information or obtain documentation from local provision to confirm they are unable to meet their child's needs it may strengthen a case in support of an application if they did.

**Please note: there is no guarantee that the LA will agree to fund a placement at the Specialist Provider and either Post 19 provision unless academic progress in learning is likely.**

If you wish to know more please speak to Adele Miller or your SEN Inclusion Officer who will be able to advise you on this type of provision.

## **TRAVELLING TO COLLEGE.**

### **INDEPENDENT TRAVELLERS**

- If you are able to travel independently, it will be your responsibility to get to college and to pay for your bus or

train.

- If you live over 5 miles away from college, you may be able to get help through the Bursary with your travel costs if you live in a low income household - this is dependent on the Local Authority that you reside in. You will need to provide proof of your income. It is important to speak to the college about the bursaries that are available for this and how you apply for them.

### **UNABLE TO TRAVEL INDEPENDENTLY**

- If you are unable to travel independently or live in a remote area with no public transport, you *may* be able to get help with travel to college from your local authority, but they will only consider transport to the nearest college that offers the type of course you want to do.
- It is also important to note that the Local Authority may ask for a contribution to cover the costs of this travel.
- This isn't something that happens automatically. You will need to contact the Transport Services in your area to ask for the form that you will need to complete in order to apply for this transport support.
- It is important to make sure you put **AS MUCH DETAIL AS POSSIBLE** in this form, so an accurate assessment can be

made. This form isn't used in conjunction with the Linwood travel form, so ensure there are clear details of why independent travel isn't appropriate.

- This isn't always a guaranteed support for all students and a decision will be made on a case by case basis.
- If supported travel is required, it is important to make sure that this is explained in the Transfer Review that will take place before the student leaves Linwood. This allows the Local Authority to be aware that this is something that will be required and they will be able to send you the correct forms for this. Please note: this does not guarantee that transport will be provided.
- If you require support with completing this application, please contact Adele Miller / Rebecca Washbrook on the school number.

Local Authority	Contact Information
Dorset	01305 224888
Bournemouth	01202 456164
Poole	01202 262277
Hampshire	01962 845970

*Please speak to Adele Miller / Rebecca Washbrook for more information about this, or for more information about travel to other Post 16 options.*

## WORK BASED TRAINING



### Linwood School. Classroom in the Heart of Industry (CHI) Project

This course offers learners the opportunity to enhance their employability skills through practical industry-based training in Hospitality and Customer Services, leading to a nationally recognised qualification. As well as this, learners can further add to the qualifications that they already have in Functional Skills; English and Maths, to further enhance their career prospects or access to studying at a higher level, after completing the course.

Students on the course will have the opportunity to use the skills learnt within the training base at placements within the community. Placements are selected according to the student's preferences of employment once they have completed the course.

At the end of the course a Job Coaching programme takes place to ensure that the students are equipped with the information needed to help support them into employment. Students work with the staff to search and apply for jobs once they are 'Work Ready'.

More information is available from the school or on the school website. All students must have a Statement of Educational Needs

(or Education Health Care Plan from September 2014) and are on roll at Linwood.

For more details visit the website: [www.chi4training.co.uk](http://www.chi4training.co.uk)

### **Open Afternoons**

To organise a time to visit the CHI project please contact Karen Taylor on 07599563618

### **FOUNDATION LEARNING:**

Young people on **Foundation Learning** follow personalised programmes that are tailored to their particular needs, interests and aspirations - focusing on helping them to achieve their intended destination - for example, college courses, apprenticeships or skilled work. In some cases a young person's programme may be more about working towards supported employment or independent living.

### **TRAINEESHIPS:**

**Traineeships** are new programmes for young people who want to work, but who need extra help to gain an apprenticeship or job. Traineeships will give these young people the opportunity to develop the skills and workplace experience that employers require as well as building up key skills within the college

environment e.g. Maths and English. It is important to note that placements are allocated depending on what is available in the area in which you live.

**For information on the above please speak to Adele Miller or your IAG Adviser.**

# EMPLOYMENT FOR THOSE AGED 18+

## SUPPORTED EMPLOYMENT

There are limited opportunities but you can find out more by contacting:

<b>Organisation Project</b>	<b>Brief Outline of support offered.</b>	<b>Contact information</b>
<b>Job Centre Plus</b>	The job Centre offer support to individuals who have additional needs to support them into work. When attending the Job Centre ask for a <b>Health and Disability Work Services Coach</b> . The coach will be able to support you with finding suitable job vacancies using the Pathway Programme.  Support will also be	Contact your local Job Centre.  Bournemouth Job Centre: 01202 858540.  There are different areas that the Health and Disability Work Coaches cover, ask at

	<p>offered with job application / interview techniques.</p>	<p>the Job Centre</p>
<p><b>Work Choice (Prospects)</b></p>	<p>This is for individuals who are looking for work for 16 hours and more a week.</p> <p>Support is provided with seeking work placements and also support within the work place if needed.</p> <p>Skills sessions, Job Clubs and Interview practice is also provided as part of this service.</p> <p>The Job Centre can refer you to this service or you can contact this service directly.</p>	<p>Work Choice (Prospects)</p> <p>1<sup>st</sup> Floor</p> <p>Fairview House</p> <p>17 Hinton Road</p> <p>Bournemouth</p> <p>BH1 2EE</p> <p>01202 638990</p>
<p><b>Community Employment Service (CES)</b></p>	<p>This is for Bournemouth residents only.</p> <p>This service is for</p>	<p>01202 531339</p>

	<p>individuals who are eligible for Adult Social Care and are looking for work UNDER 16 hours of work a week.</p> <p>Support with CV's, applications, interview skills etc is also offered as part of the support provided by CES.</p>	
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## **VOLUNTARY WORK**

This can help develop employment skills and gain experience. To find out about volunteering opportunities, contact:

The Link - [www.bournemouthcvs.org.uk](http://www.bournemouthcvs.org.uk)

The Link, 3-5 Palmerston Road, Boscombe, Bournemouth, BH1 4HN

Telephone: 01202 466130

## **SOCIAL CARE**

If a young person is known to Social Care (already having support from Social Care) they are supposed to be contacted by one of the Transitions Social workers, prior to their 18<sup>th</sup> birthday to be assessed for Adult Social Care.

The Transitions Social Worker will be able to provide some information about the packages of care that are available, which could include access to community activities, resources and other day opportunities in the community. There is also consideration of the support a young person might need at home.

If you do not have Social Care involvement then a parent / carer / professional can make a referral directly to Adult Social Care requesting an assessment of needs and consideration for eligibility for Adult Social Care support. This DOESN'T mean that eligibility for Adult Social Care will automatically be given, however, the young person has the right to an assessment regarding their needs.

If you are the main carer for the young person, Social Care might also assess your needs to see if there is any support that you require.

### **Useful Contacts:**

Bournemouth Care Dorset (Bournemouth Residents only)	01202 454979
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Poole Adult Social Care Services	01202 633902
Dorset Adult Access Team	01305 221016
Hampshire County Council Adult Services (including Social Care)	0300 551386
Tina McGovern - Linwood School Parent Support Worker	01202 636804 / 07469615475

If you have any questions about the above please contact your Social Worker if you have one or Tina McGovern (Parent Support Worker).

### **Useful Numbers for Social Care:**

Bournemouth Care Direct	01202 454979
Ferndown District Centre	01202 877445
Christchurch Office	01202 474106
Purbeck Office (including Wareham)	01929 553456
Dorchester Office	01305 251414

Poole Borough Council Pupil Parent & Youth Services	01202 735046
Hampshire County Council County Office	01794 526000
Lymington	01590 625000

Families can explore opportunities that are available through Social Care at: [www.sourcedirectory.org.uk](http://www.sourcedirectory.org.uk)

### **Local Centres for those with Learning Difficulties:**

Bournemouth Centre	Wallisdown Heights Connect	01202 537884
Christchurch Centre	The Juniper Centre	01202 486114
Ferndown Centre	The Gables	01202 721590
Verwood Centre	Verwood Day Centre	01202 828345
Poole Centre	Sea View Centre	01202 721590

### **Local Centres for those with Sensory Needs:**

Fourways	Constitution Hill Road, Poole BH14	01202 670225
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	OPZ	
Boscombe Connect	2a Owls Road, Boscombe BH5 1AA	01202 452755
Barnabas Centre	13 - 15 Manor Avenue, Parkstone, Poole	01202 739560

**Local Centre for those with Mental Health Needs:**

First Point Connect	Alumhurst Road, Westbourne, Bournemouth, Dorset BH4 8ER	01202 451500
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**GENERAL ADVICE AND INFORMATION CONTACTS**

Bournemouth People First	01202 303765 <a href="http://www.bournemouthpeoplefirst.co.uk">www.bournemouthpeoplefirst.co.uk</a>
Contact A Family (health conditions)	0808 808 3555 <a href="http://www.cafamily.org.uk">www.cafamily.org.uk</a>
Citizens' Advice Bureaux	West Wing, Town Hall, Bourne Avenue, Bournemouth, BH2 6DX

	01202 290967 <a href="http://www.citizensadvice.org.uk">www.citizensadvice.org.uk</a>
Diversibility Plus	<a href="http://www.diverseabilitiesplus.org.uk">www.diverseabilitiesplus.org.uk</a>
Dot Com Unity (local services and events)	<a href="http://www.dotcommunity.co.uk">www.dotcommunity.co.uk</a>
Face 2 Face (parent support)	01202 855105
Family Information Service	01202 456222
Good Schools Guide	<a href="http://www.goodschoolsguide.co.uk">www.goodschoolsguide.co.uk</a>
Government Website	<a href="http://www.gov.uk">www.gov.uk</a>
Independent Panel for Special Education Advice	0800 018 4016 / 01394 446575
Integrated Youth Service	<a href="http://www.iys.bournemouth.gov.uk">www.iys.bournemouth.gov.uk</a> 01202 451100
Learning Disability Service	01202 456222
Parentlink	01202 451970
Social Care (Care Direct)	01202 454979
Bournemouth Parent Carer Forum	<a href="http://www.parentcarerforum.co.uk">www.parentcarerforum.co.uk</a>

Downright Perfect Support  
Group

[info@downrightperfect.org](mailto:info@downrightperfect.org)

*The information in this booklet is kept up to date as often as possible - of there is any information that is incorrect or out of date please feel free to contact [adelemiller@linwood.bournemouth.sch.uk](mailto:adelemiller@linwood.bournemouth.sch.uk)*

## **Linwood School's Parent Support Worker.**



My name is Tina McGovern, I am the Family Support Worker based mainly at Linwood Campus. I am here to offer support and advice to all families/carers who have a child/young person attending Linwood/Springwood/Summerwood and CHI.

As a Family Support Worker I give emotional and practical help to families/carers that are having long or short term difficulties in many areas for example:

- Behaviour difficulties
- Signposting to different agencies
- Financial difficulties
- Relationship breakdown
- Accessing services due to language barriers
- Form filling

In conjunction with other professionals I organise workshops for parents to develop their parenting skills.

I run a coffee morning each month to encourage parents to talk and share their experiences and to gain knowledge/ awareness of support services in the local area.

In the holidays I facilitate 'Stay & Play' sessions, 'Stay & Swim' sessions and days out and welcome all parents/carers across Bournemouth, Poole, Dorset and Hampshire with a child with a SEND or EHCP.

**Tina McGovern**

**Family Support Worker**

**01202 525107 / 01202 636804**

[tinamcgovern@linwood.bournemouth.sch.uk](mailto:tinamcgovern@linwood.bournemouth.sch.uk)

## Notes Page

## **Notes Page**