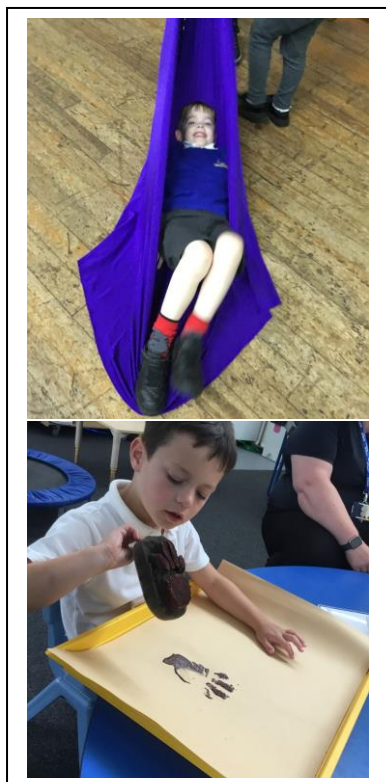




Welcome to the Early Years provision at Linwood School.



Motivation to explore...



...Tools to learn



...Environments to succeed

The Early Years classes at Linwood School follow the Early Years Foundation Stage curriculum and assess using the Birth to 5 Matters framework.

This is delivered through a careful balance of child-initiated play activities and structured whole class and individual learning tasks.

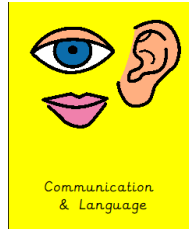
We understand that children are most motivated, and therefore learn when they have initiated the activity. Staff are well trained and experienced in guiding and developing skills, whilst the child is unaware that they are learning.

On the next page are some examples of how our students access the 7 areas of the EYFS.



The Early Years Foundation Stage Curriculum (EYFS)

The students have opportunities to access circle time, role play, self-registration, turn taking games, interactive display boards, understanding feelings through zones of regulation, learning names, awareness of peers, playtime, dinner time and choosing activities and resources.

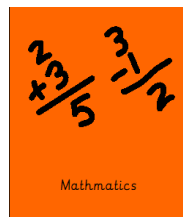
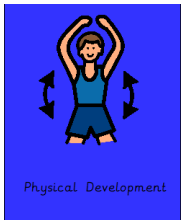


We follow a Total Communication approach which includes; signing, speech, PECS, Intensive Interaction, sensory stories and songs and rhymes. We use visual symbols and objects of reference to support students with daily schedules.

We work alongside our Speech and Language Therapist to support students developing communication skills.

The students have opportunities to develop their physical development skills through activities such as Sensory Circuits, soft-play, PE sessions, visits to local playgrounds, trim trail, dance therapy and yoga sessions. They have continuous access to fine motor activities such as messy play, dough disco, art and small world play. The students have access to the outdoor areas where they can use tricycles, mini trampolines and other gross motor resources.

We support and encourage independence with the student's self-care routines and encourage students to explore and try new foods through weekly fun with food sessions and edible messy play activities.



Throughout the week students are given opportunities to access structured teaching sessions where they explore new ideas and concepts. These include; art sessions, messy play activities, number songs and rhymes, learning new sounds, sensory stories, topic-based activities and many more.

Activities are then provided during child-initiated learning time where the students explore and extend their learning further, building upon the skills they have had modelled to them.

During individual work time, students access activities linked to their own personal targets.

How to get involved

Set up your Evidence for Learning account at home to see all your child's amazing work!

Don't forget to like and comment!

Look out for our parent coffee mornings, it's a great chance to meet other parents.

Our family support workers Tina McGovern and Shan Evans are available for a chat and happy to help with any questions or support you may require.

Please contact them on 01202 636804, or email:

ShanEvans@linwood.bournemouth.sch.uk

Regular attendance is very important for our children to feel secure and settled.

We are a caring and nurturing school and if we feel your child is too unwell to be at school we will contact you.

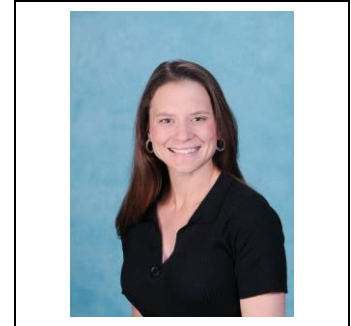
Keep in touch with your child's teacher through the home school emails or book. We will write to let you know what we have been up to in class and we love reading about all the things that happen at home too.

Hi, I'm Lindsay, I am the Early Years Learning Leader across all campuses. It is fantastic working in Early Years and seeing the progress our children make in the right environment with the right personalised support. I am very lucky to be leading a passionate team of staff who all have the best interests of our students at the heart of what they do. When I am not in school, I enjoy spending time with my family at the beach and relaxing in my lovely garden.



Ladybirds class teacher – Linwood Campus

Hi, I'm Tiffany, I teach in Ladybirds class Monday to Friday. We follow the Early Years curriculum and love to explore our learning through child led play. We have a strong focus on independence, life skills and communication. We also love exploring the local community through weekly visits! When I am not in school, I enjoy spending time with my boys and taking them to the beach, cinema or their favourite places to eat!



Mercury class teacher – Springwood Campus

Hi, I'm Claire, I love supporting the students with their developing communication and finding out all about their favourite things. We love to get busy learning in our outdoor area in Mercury class and enjoy lots of singing and dancing. Once a week we try to visit local playgrounds on the minibus, although I do not really like the roundabouts! When I am not at school I enjoy dog walks along the beach with my family.



Jupiter class teacher Mon, Tues, Wed – Springwood Campus

Hi, I'm Beccy, Jupiter class teacher from Monday to Wednesday. I am passionate about Early Years and feel very privileged to be with children at the beginning of their school journey. It's wonderful to see the progress they make and how much the right environment can impact their learning. I really enjoy teaching 'Fun with Food' sessions and teaching Literacy through story massage. When I am not in school, I love going to the beach, spending time with my family and birdwatching. My favourite bird is a puffin



Jupiter class teacher Mon, Thurs, Fri – Springwood Campus

Hi, I'm Beth, and I teach Jupiter class on a Monday, Thursday and Friday. My favourite part of the day is getting the children outside and teaching them about the natural world. In the classroom I enjoy exploring sensory stories with my class and teaching through music. When I'm not working, I enjoy playing at the beach with my 2 young children and running long distances with my friends. As an Early Years teacher, I have time to get to know each child in my class. I love learning their interests and adapting my teaching to support each individual.

