



Careers programme at CHI

The Classroom in the Heart of Industry is a programme designed to be a blend of education, work placements and business engagement. The students have an individual programme that enables them to develop their employability skills. The programme enables students to self-reflect on their skills and progression ensuring that they pursue careers that match their skills.

Throughout the programme the students have lessons in Functional Maths and English the topics are based on Preparation for Adulthood. Within Citizenship session students cover aspects relating to mental health, safe use of social media, and relationship education.

Students have regular visits from IAGs staff at Linwood to discuss their progress and future aspirations.

Autumn Term

	Year 1	Year 2	Year 3
<p>Work Placements</p> <p>Throughout all work placements students have placement packs that include an outline of the job, and any prompts and essential information about the different roles. Staff support students to develop the skills to be able to gain and sustain paid employment.</p> <p>Students start with 1-1 support and this will become less as the students gain the skills with the bases and businesses.</p>	<p>Work Placements start after initial assessment and induction.</p> <p>Students are assessed by the Employability Skills Framework (ESF) by October half term and targets are set.</p> <p>Students will have a taster of the different departments where they are based and will decide where they would like to further develop their skills after initial placements.</p>	<p>Students have chosen where they would like to explore further their skills and they have placements for up to two days per week.</p> <p>Each student's placements will be different depending on their needs. They may have two different placements or they may have one for two days.</p> <p>Students complete a booklet to support their placements and there will be 1-1 support as appropriate.</p> <p>Students assess their progress and staff visiting or supporting complete observations and assessments after each visit.</p> <p>There are quarterly assessments of the progressions and where appropriate interventions.</p> <p>The business complete termly assessment and have the opportunity</p>	<p>Students have chosen where they would like to explore and further their skills and they have placements for up to three days per week with an emphasis on gaining for a paid job.</p> <p>Each student's placements will be different depending on their needs. They may have two different placements or they may have one over three days.</p> <p>Students complete a booklet to support their placements and there will be 1-1 support as appropriate.</p> <p>Students assess their progress and staff visiting or supporting complete observations and assessments after each visit.</p> <p>There are quarterly assessments of the progressions and where appropriate interventions.</p> <p>The business complete termly assessment and have the opportunity</p>

		<p>to feedback orally or through the support packs.</p> <p>Every student has at least one visit daily whilst on their placement.</p> <p>Students continue to be assessed using the ESF to support progression and target setting.</p>	<p>to feedback orally or through the support packs regularly.</p> <p>Every student has at least one visit daily whilst on their placement.</p> <p>Students continue to be assessed using the ESF to support progression and target setting.</p> <p>Throughout the placement staff and students are looking at opportunities for paid employment.</p> <p>Students will also be supported into applying for further training, education or apprenticeships as appropriate.</p>
BTEC Work Skills			
	<p>Participating in a work experience placement</p> <p>Considering your own work-related skills and behaviours</p> <p>Selecting and Applying for jobs</p>		
ASDAN Personal and Social Development			
	<p>Developing Self</p> <p>Healthy Eating</p> <p>Healthy Living</p> <p>Managing Social Relationships.</p>		
Spring Term			
Work Placements	<p>Students swap to another site and look at transference of their skills.</p> <p>Students will have a taster of the different departments where they are based and will decide where they would like to further develop their skills after initial placements.</p>	<p>Students will explore further their skills and they have placements for up to two days per week.</p> <p>Each student's placements will be different depending on their needs. They may have two different placements or they may have one over two days.</p>	<p>Students explore further their skills and they have placements for up to three days per week with an emphasis with the business that we are looking for a paid job.</p> <p>Each student's placements will be different depending on their needs. They may have two different</p>

	<p>Students continue to complete daily evaluations of their placements and are assessed using the ESF.</p> <p>Students have an appraisal and are given the opportunity to look at the possible career choices and year two placements.</p> <p>Students are also given the choice of where they would like to be based in the Summer term and will look at developing further their skills.</p>	<p>Students assess their progress and staff visiting or supporting complete observations and assessments after each visit.</p> <p>There are quarterly assessments of the progressions and where appropriate interventions.</p> <p>The business complete termly assessment and have the opportunity to feedback orally or through the support packs regularly.</p> <p>Every student has at least one visit daily whilst on their placement.</p> <p>Students continue to be assessed using the ESF to support progression and target setting.</p> <p>During this term the students have an appraisal and through this they have the opportunity to reflect on their progress and look at a further year at CHI or job opportunities at the end of year two.</p>	<p>placements or they may have one over three days.</p> <p>Students complete a booklet to support their placements and there will be 1-1 support as appropriate.</p> <p>Students assess their progress and staff visiting or supporting complete observations and assessments after visits.</p> <p>There are quarterly assessments of the progressions and where appropriate interventions.</p> <p>The business complete termly assessment and have the opportunity to feedback orally or through the support packs regularly.</p> <p>Every student has at least one visit daily whilst on their placement.</p> <p>Students continue to be assessed using the ESF to support progression and target setting.</p> <p>If the placement is not looking at paid employment we will look at other possible opportunities.</p> <p>During this term the students have an appraisal and through this they have the opportunity to reflect on their progress and look at a further job opportunity at the end of CHI.</p>
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			Students will also be supported into applying for further training, education or apprenticeships as appropriate
BTEC Work Skills			
	Participating in a work experience placement Considering your own work-related skills and behaviours Selecting and Applying for jobs		
ASDAN Personal and Social Development			
	Developing Self Identity and Cultural Diversity Preparation for Work Managing Social Relationships.		
Food Health and Hygiene Level 1 Level 2	This qualification can be taken by students who are considering a career within a food related environment.		
Summer Term			
Work Placements	Students are based at the site of their choice to further develop their skills. In consultation with the placement coordinators and staff students will start transitions to their second-year placements as appropriate. Students continue to complete daily evaluations of their placements and are assessed using the ESF. Students will have 1-1 support in their new placements. There are quarterly assessments of the progressions and where appropriate interventions.	Students will explore further their skills and they have placements for up to two days per week. Each student's placements will be different depending on their needs. They may have two different placements or they may have one over two days. Students assess their progress and staff visiting or supporting complete observations and assessments after each visit. There are quarterly assessments of the progressions and where appropriate interventions.	Students explore further their skills and they have placements for up to three days per week with an emphasis with the business that we are looking for a paid job. Each student's placements will be different depending on their needs. They may have two different placements or they may have one over three days. Students complete a booklet to support their placements and there will be 1-1 support as appropriate. Students assess their progress and staff visiting or supporting complete observations and assessments after visits.

		<p>The business complete termly assessment and have the opportunity to feedback orally or through the support packs regularly.</p> <p>Every student has at least one visit daily whilst on their placement.</p> <p>Students continue to be assessed using the ESF to support progression and target setting.</p> <p>During this term the students will be given the opportunity to look at further placements for the second year with an emphasis on paid employment.</p>	<p>There are quarterly assessments of the progressions and where appropriate interventions.</p> <p>The business complete termly assessment and have the opportunity to feedback orally or through the support packs regularly.</p> <p>Every student has at least one visit daily whilst on their placement.</p> <p>Students continue to be assessed using the ESF to support progression and target setting.</p> <p>If paid employment has not been secured them we will support the students to apply for jobs.</p> <p>Students will also be supported into applying for further training, education or apprenticeships as appropriate</p>
Health and Safety in the Workplace	Complete programme looking at Health and Safety in the workplace		
Emergency First Aid at Work certificate		Complete programme covering aspects of first aid emergencies within the workplace	Complete programme covering aspects of first aid emergencies within the workplace
ASDAN Personal and Social Development			
	Identity and Cultural Diversity Preparation for Work Rights and Responsibilities		
My Future			A programme that is individually designed to cover aspect of employment and support after CHI.

			Students will have a portfolio of organisations and support agencies to help them into adulthood.
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