



Sun class Information

Updated September 2023

Who are the teachers and teaching assistants?	<p><i>Teachers: Bronwen</i></p> <p><i>Teaching Assistants: Toni (Monday and Tuesday), Emma, Libby, Keelan, Hannah</i></p>
Who are the pupils/students?	<p><i>Anthony, Esther, Kit, Leo, Mason, Niko, Noah</i></p>
What are they learning?	<p><i>This term's topic is 'People'. We will be learning about parts of the body, different senses and emotions.</i></p> <p><i>In PE this term, we are going to focus on throwing in the first half-term and kicking in the second half-term, developing our ball skills.</i></p> <p><i>In Literacy, we will continue learning phonics and to read using 'Read Write Inc' and we will learn about forming sentences using 'Shape Coding'. We will explore our sensory stories 'What I like about me' and 'The 5 senses'.</i></p> <p><i>The focuses for Maths this term are number, measurement, and shapes. We will be developing our one-to-one correspondence to improve our counting accuracy and comparing different heights, sizes and shapes. We will also practise using money in a weekly 'class shop' session.</i></p> <p><i>We are planning RE activities for the week beginning 9 October based on the Christian festival, Harvest. In the week beginning 27 November, we are planning RE activities based on the Sikh Guru Nanak. The week beginning 6 November is our next MFL/Culture Week focused on Poland.</i></p> <p><i>You can find out more about our curriculum on our website at https://linwood.bournemouth.sch.uk/springwood/learning/vita-curriculum/curriculum-plans/</i></p>
What could I do at home to help with their learning?	<p><i>You could:</i></p> <ul style="list-style-type: none"> <i>• Reinforce your child's understanding of people who are important in his/her life.</i> <i>• Introduce him/her to appropriate new people.</i> <i>• Identify some ways that people are different, for example their physical features, age, religious beliefs, languages or the places they live.</i> <i>• Watch television programmes, read books or use the Internet to find out about different jobs people do.</i> <i>• Learn the name or sign for important parts of the body.</i>

	<ul style="list-style-type: none"> • Practise skills to look after your body such as washing, bathing and cleaning teeth. • Practise counting and number recognition. Try counting backwards! • Practise adding/subtracting numbers up to 5. • Spot and name 2d/3d shapes. • Order photographs of people at different stages of development (baby, child, adolescent and adult). • Encourage independence skills such as dressing, washing, tidying after themselves, and helping to prepare food. • Create opportunities for communication by putting your child's favourite toys/ snacks somewhere they can see but can't reach and encouraging them to communicate what they want.
Are there any good resources or websites we could use at home?	<p>Top Marks has a range of useful resources for children including maths and phonics games. You can filter by subject, category and age range. You can find it at: https://www.topmarks.co.uk/</p> <p>ictgames provide a variety of free games to extend learning in maths and English. You can find it at: https://ictgames.com/</p>
What books or stories should we read at home?	<p>Please let us know if you would like to use books from the Read Write Inc programme to practise reading at home; otherwise you could look at any books with strong characters or illustrations of people. Sharing the book with your child and creating opportunities for different voices or sounds is also a great way to promote a love of reading. If your child knows a story well, try leaving gaps and waiting for him/her to say the next word or do the next action.</p>
When is PE?	<p>Wednesday afternoon</p>
When do you go out on trips?	<p>Tuesday morning. Please ensure your child has weather appropriate clothing, we will still go out if it is raining! We will be visiting local parks and supermarkets.</p>
Does this class go swimming?	<p>There are no swimming lessons for Springwood pupils/students in the autumn term.</p>
Are there other days when my son/daughter needs to bring in anything else?	<p>Please make sure we have a full change of clothes for your child including underwear and socks. If he/she is sent home in the spare set, please send in another spare set the following day. We do lots of water play, messy play and outdoor play within our learning.</p>
What snacks can I send for my son/daughter?	<p>We have snack time each morning, please send in something small for your son/daughter. We are happy to store dry snacks in our classroom if this is easier for you, please label them. Please remember we are a nut-free school so do not send nuts or any products containing nuts.</p>

<p>Are there any dates I should put on my calendar?</p>	<p><i>Every Monday from 11 Sept., 9.30-11.30, Linwood Campus Family Room: Wellness group</i></p> <p><i>28 Sept., 9.30-11.30, Linwood Campus Family Room: My Child Parent/Carer Support Group (meets monthly, further dates to follow)</i></p> <p><i>5 Oct., 9.30-11.30, Springwood Campus Family Room: Parent/Carer coffee morning (parents and carers from all campuses are welcome)</i></p> <p><i>2 Nov., 9.30-11.30, Springwood Campus Family Room: Parent/Carer coffee morning (parents and carers from all campuses are welcome)</i></p> <p><i>7 Dec., 9.30-11.30, Springwood Campus Family Room: Parent/Carer coffee morning (parents and carers from all campuses are welcome)</i></p> <p><i>Week beginning 9 Oct: RE Week – Harvest (Christianity)</i></p> <p><i>23-27 Oct: Half term (school closed)</i></p> <p><i>Week beginning 6 Nov: MFL/Culture Week (theme to be confirmed)</i></p> <p><i>Week beginning 27 Nov: RE Week – Guru Nanak (Sikhism)</i></p> <p><i>18 Dec.-4 Jan: Christmas holiday (school closed)</i></p>
<p>How can I contact the teacher?</p>	<p><i>E-mail: bronwencoocke@linwood.bournemouth.sch.uk</i></p> <p><i>If you need to contact us urgently, please call the school office on 01202 592410 and speak to Gemma or Lauren. Classroom-based staff may not be able to speak to you immediately but will call you back as soon as possible if necessary.</i></p>