



Parent / Carer Single Equality Scheme Questionnaire 2017/2018

Findings and Feedback 2017

Dear Parents and Carers

Thank you for taking the time and trouble to complete our recent questionnaire.

We are keen not only to receive your views on issues but also to respond appropriately should the completed questionnaires highlight concerns or suggestions that point to an action on our part.

We have received 70 returns out of a possible 317, a 22% return.

The results of the returned questionnaires have been produced in terms of number of returns and percentages.

The comments below have been taken directly from the questionnaires to give a flavour of the parents/carers' views.

Responses will be shared with the full Governing Board and Senior Middle Leadership Team who will be addressing any concerns and suggestions raised.

I hope very much to extend this information-gathering exercise by inviting parents/carers to meet with me to share their views about the school and its ongoing development. If you would like an opportunity to meet then please contact the school so that a mutually convenient time can be arranged.

Yours sincerely,

Julie Jeanes

Headteacher

Parent / Carer Single Equality Scheme Questionnaire 2017/2018

Findings and Feedback 2017

	Number of Responses	Didn't answer	Strongly Agree	Agree	Disagree	Strongly Disagree
The school shows a strong commitment to ensuring the equal treatment of all its pupils	70	1	58 (83%)	12 (17%)	0 (0%)	0 (0%)
The School's ethos and practices are effective in eliminating discrimination	70	1	54 (77%)	16 (23%)	0 (0%)	0 (0%)
The school is an inclusive Community	66	5	53 (80%)	13 (20%)	0 (0%)	0 (0%)
The school promotes a positive view of children, young people and adults with a disability	69	2	59 (86%)	10 (14%)	0 (0%)	0 (0%)
There is adequate parking at Linwood or surrounding roads for those who have a disability	68	3	14 (21%)	21 (31%)	18 (26%)	15 (22%)
The school has good access for children , young people and adults with a disability	68	3	41 (60%)	24 (35%)	2 (3%)	1 (1%)
Signs on and around the building are helpful	68	3	35 (51%)	28 (41%)	4 (6%)	1 (1%)
Information received is clear and in an appropriate format e.g. Newsletters, Annual Review paperwork	70	1	48 (69%)	22 (31%)	0 (0%)	0 (0%)
The school gives equal value to girls and boys	70	1	57 (81%)	13 (19%)	0 (0%)	0 (0%)
The school curriculum covers a wide range of religions and beliefs	67	4	46 (69%)	21 (31%)	0 (0%)	0 (0%)

	Number of Responses	Didn't answer	Strongly Agree	Agree	Disagree	Strongly Disagree
The school promotes positive images of ethnic minorities	68	3	51 (75%)	17 (25%)	0 (0%)	0 (0%)
The school challenges stereo types and any racist homophobic behaviour	66	5	47 (71%)	19 (29%)	0 (0%)	0 (0%)
My child has not experianced discrimintion based on gender,sexuality,religious beliefs or ethnic background	70	1	58 (83%)	12 (17%)	0 (0%)	0 (0%)
As a parent/care I have not experianced discrimination based on gender, sexuality, relgious beliefs or ethnic background	70	1	57 (81%)	13 (19%)	0 (0%)	0 (0%)

It was a pleasure to read so many positive comments, thank you for your feedback.

I would like to focus on the key points for consideration and respond accordingly.

If you would like to discuss these further with me then please contact the school so that a mutually convenient time can be arranged.

Points for consideration – a summary of key concerns and issues raised:

Parking:

- **It can sometimes be difficult to attend parent consultations due to parking issues and younger siblings**
- **There are parking issues for parents whose children struggle with mobility**
- **Springwood Campus fills up quickly in the mornings and results in lots of cars hovering around**
- **After school is a struggle as parents from Heathlands are taking up the spaces within school grounds.**
- **Better access and parking throughout the day as many children come in late or have regular appointments**
- **More disabled bays for parking**

Start and end of day are particularly busy times at School and I thank everyone for their patience and understanding.

At each Campus we open up the playground for onsite parking for appointments after school.

Springwood, Summerwood and Littlewood have parking throughout the day and there are also allocated visitor bays at Springwood.

Linwood parking is limited as the playgrounds are used for break times and parking of minibuses.

Governors have made several requests to the Traffic Management Department at Bournemouth Borough Council for additional disabled parking close to Linwood Campus. Unfortunately, whilst they didn't have any problem with providing an additional bay in principle, finding a suitable location proved difficult. Each disabled bay by law must be 6.6m in length in order to accommodate rear vehicle access whether or not it is perceived to be required. As it is on a public highway it could be utilised by any disabled driver and must therefore be suitable for all needs. The traffic department looked at the lay-by where the current bay is and there is insufficient space to gain two bays before the dropped kerb vehicle entrance to the school. The traffic department also looked into converting one of the limited waiting bays on Alma Road, but these are a distance away. Any proposal there is also likely to meet with objections from residents whose houses it would be in front of.

More signs around the building

Over the past couple of years we have purchased additional external signage.

We have a total communication approach to support our pupils when transitioning around the school.

I have arranged to complete a site walk in January 2018 so that we can identify key areas for signage and generate a purchase order. We will also symbolise these signs.

Could offer options to receive Newsletters, Annual Review paperwork by email

Parents/carers are now able to sign up for an electronic copy of the newsletter via our website.

If you would like to receive annual review documentation via email then please contact Tammy Horne our Annual Review Co-ordinator tammyhorne@linwood.bournemouth.sch.uk. Please note that this would have to be sent encrypted and parents would have to set up a password.

Crossing – Linwood

- **Underground tunnel crossing between the buildings at Linwood**
- **Moving between buildings on either side of the road is difficult**

We acknowledge that this isn't ideal but, we use this to our advantage as it supports the teaching of road safety and independent travel training.

For all children in other campuses to have the same opportunities as those who attend Linwood i.e. outside exercise/ gym equipment at Springwood

The Charitable Trust meets each term and discussions have taken place about improving the Springwood external environment. We are currently in the process of raising additional funds.

We have just received confirmation from the Variety Club that our application for an additional minibus has been accepted, which is excellent news.

However, we will need to contribute £17,000 from Charitable Trust funds to support this. This has been identified as a priority, so that pupils at Springwood can continue to take part in educational visits and swimming.

Parent Teacher Meetings Monday or Friday evenings as some people work away from home

If attending meetings proves difficult, on certain dates, then please contact your child's class teacher who will be able to reschedule the meeting. Annual Reviews are more difficult to reschedule as we have to invite a number of professionals to attend and co-ordinating diaries can prove difficult!

More parent visits to school –Post 16

We try to schedule opportunity for parents to attend learning activities, performances etc. Post 16 do already open their doors to parents, but I will forward this comment onto the Post 16 Team for discussion about organising additional events.

Would be nice to have Coffee mornings at Springwood too

I will forward your comment to Soraya Monzon Diaz, Deputy Headteacher at Springwood so that she can discuss this with her team; leading up to Christmas may be an ideal time !

No lift in Malcolm Head part of Linwood

Linwood has a lift in the Turner Building (Reception side of the road), one in the new build and one in Post 16. If pupils have mobility difficulties then we would base their class group on the ground floor or the side of the road where the lift is. We consider all pupils needs, each year, when planning class groups and bases.

Learn more about adopted children and how their experiences present in their behaviour

Our Designated Lead for Looked After Children / Adopted Children, Sue Bridle has organised training for staff which has included training in attachment disorders, behaviour and mental health. Sue Bridle also attends networks and cascades information to staff and liaises with the LA adoption team. If there is any particular training you would like to recommend then please contact Sue Bridle.

Have regular therapy for speech, mobility and general occupational therapy

We are now working in partnership with Diverse Abilities /Langside. Through this partnership working we commission additional services. We now have an OT, Lizzie Wilson, 2 School Nurses, Caroline Pye and Amy Savill and we are interviewing for an additional physiotherapist on 14.11.17 and 23.11.17 to support the work of Lucy James.

We have also increased our SALT hours, so that pupils have access to SALT across all sites – Linwood, Springwood , Summerwood , Littlewood , CHI. We have Rachel Tapley at Linwood , Isabelle Williams at Springwood and Jodie Sills who will be supporting Littlewood and Summerwood.

Tapestry would be a great idea to keep up to date on your child progress

We agree! It is a fantastic early years online assessment tool and supports communication between home and school .We have just subscribed to Tapestry and our Early Years classes have started using it at Linwood and Springwood and Littlewood will begin to use it in January.

Spelling and Homework

We have a home learning policy. If you would like a copy then please contact the school office. If you have any questions or require clarification on anything then please contact your child's class teacher.

Once again, thank you for taking part in this questionnaire and for your continued support.