

# PERSON SPECIFICATION

## LINWOOD SCHOOL

<b>Post Title:</b>	Teaching Assistant
<b>Reporting to:</b>	Class Teacher

	Essential	Desirable
<p><b>Qualifications/Training</b> The qualifications and/or training required to undertake the role</p>		
<ol style="list-style-type: none"> <li>Teaching Assistant Qualification (NVQ 2/3).</li> <li>Additional qualifications in working with pupils with special needs.</li> <li>Minimum of GCSE or equivalent in English and Maths.</li> </ol>		/
<p><b>Achievements and Experience</b> The level of experience required and/or length of time the post holder will have been required to have undertaken the item specified</p>		
<ol style="list-style-type: none"> <li>Experience of working with students learning difficulties, including autism.</li> <li>Experience of following individual education plans, behaviour plans and care plans.</li> <li>Experience of supporting students whose behaviour can present as challenging.</li> <li>Experience of supporting students with personal care.</li> <li>Experience of supporting students with daily living and social skills whilst promoting equality of opportunity.</li> </ol>		/
<p><b>Knowledge</b> The knowledge and understanding the post holder must have of the item specified</p>		
<ol style="list-style-type: none"> <li>Understanding of special educational needs and impact on learning including promoting independence and supporting students as they work towards employment.</li> <li>Knowledge of safeguarding and child protection.</li> </ol>	/	/

	<b>Essential</b>	<b>Desirable</b>
<b>Skills</b> The level of skills required to undertake the item specified.		
1. Ability to establish positive working relationships within a workplace team.	/	
2. Ability to establish positive working relationships with students and engage and motivate them through learning.	/	
3. Ability to observe, support and provide written and verbal feedback to students' using clear and appropriate communication.		/
4. Working knowledge of a variety of technology and using these to support learning.		/
5. Ability to be quick-thinking, adapt and be flexible.	/	
<b>Qualities and Attitude</b>		
1. Commitment to high standards and continuous improvement.	/	
2. Ability to commit to continued professional development and an understanding of the purpose and impact of a wide range of training.	/	
3. Ability to be reflective and learn from constructive feedback.	/	