

# The Primary PE and Sport Premium

Planning, reporting and  
evaluating website tool

Updated May 2023

Commissioned by



Department  
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the Quality of Education judgement, Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, teaching (pedagogy) and assessment

**Impact** - Attainment and progress

To assist schools with common transferable language, this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make additional and sustainable improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offers
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit <https://www.gov.uk/guidance/pe-and-sport-premium-for-primary-schools> for the revised DfE guidance, including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to publish details of how they spend this funding, including any underspend from 2021/2022, as well as on the impact it has on pupils' PE and sport participation and attainment.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31 July 2023.





## Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£ 2,299
Total amount allocated for 2022/23	£ 17,500
How much (if any) do you intend to carry over from this total fund into 2023/24?	£ 6,615
Total amount allocated for 2022/23	£ 19,799
Total amount of funding for 2022/23 to be reported on by 31st July 2023	£ 13,184

## Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.  <b>N.B.</b> Complete this section as best you can. For example, you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. <b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study</b>	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your pupils may swim in another year, please report on their attainment on leaving primary school at the end of the summer term 2023. Please see note above	10%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	26%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	26%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming, but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Key Indicators are RAG Rated	
Red	Did not take place
Amber	Ongoing
Green	Completed

Academic Year: 2022/23		Total fund allocated: £19,799		Date Updated: 21st July 2023	
Key indicator 1: Increase confidence, knowledge and skills of all staff in teaching PE and sport					Percentage of total allocation:
					81%
Intent		Implementation		Impact	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated :	Evidence of impact: What do pupils now know and what can they now do? What has changed?
1. Active Break Times Raise active participation in physical activity during break/lunch times		1a. Equipment for trimtrail - Get Set Go Blocks		£3,515.00	Evidence of pupils participating - videos, photos, comments, feedback to be displayed on School Website  Found in internal document: Indicator 1
		1b. Different campuses to purchase resources to make break/lunchtimes more active		£1,195.88	
		1c. Students to access 6 weeks of lunchtime football sessions delivered		£180.00	
					2023/24 Continue discussions with school council ideas and equipment to help encourage students to be more active at break times.  AFC Football Club ran lunch time football clubs in Autumn term 2022/23 – Swifts, Blackbirds and

	AFC Bournemouth during Autumn and Summer term		<ul style="list-style-type: none"> <li>• A broad experience of a range of activities is provided during break and lunchtimes</li> <li>• Pupils are able to be physically active for a period of 30 minutes or more each day</li> <li>• Experiences of sports are monitored and surveys/questionnaires are completed about enjoyment and further opportunities</li> </ul>	<p>Seagulls Students attended. Look to continue in Autumn term <b>2023/24</b></p> <p><b>2023/24</b> – Expand to Woodford Campus</p>
2. Increase physical activity during school	<p>2a. Investigate restarting of lunch time clubs across Linwood school</p> <p>2b. Campuses to purchase resources to increase physical activity during the day</p> <p>2c. Purchase new football goals for break and lunch time play</p> <p>2d. Support to be provided to After School Club</p>	<p>£3,722.93</p> <p>£2,779.00</p> <p>£2,800.00</p>	<p><b>Evidence of pupils participating</b> - videos, photos, comments, feedback to be displayed on School Website</p> <p><b>Found in internal document:</b> Indicator 1</p> <ul style="list-style-type: none"> <li>• Opportunities are provided for all students to be able to take part in lunch time clubs</li> <li>• Increased student participation in competitive sporting events and festivals</li> <li>• Engagement of all pupils in regular physical activity</li> <li>• Opportunities are provided for less active students to engage in activities that they enjoy</li> </ul>	<p><b>2023-24</b> - PE Coordinator to continue to develop ideas and activities for active break/lunchtimes</p> <p>Look at setting up lunch time clubs to be run by staff</p> <p>Address Issues which have arisen for example proper staffing of clubs</p> <p><b>2023/24</b> - PE Coordinator to meet with <b>SGO Sarah Dunsford</b> and establish links with other local clubs</p> <p><b>2023/24</b> - Continue to purchase resources when needed to ensure that new and additional activities are able to continue and be provided in school curriculum and after school club provisions</p> <p><b>2023/24</b> Support and expand after school club activities.</p>
		<b>Total</b>	<b>£10,678</b>	

Key indicator 2: The engagement of all pupils in regular physical activity – Chief Medical Officers’ guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: <b>2%</b>
Intent	Implementation		Impact	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated :	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<b>2a. Health and Wellbeing Week, Arts Week and Sports Week, National School Sports Week events to provide opportunities for pupils to participate in sport and outdoor activities</b>	<p>Raise profile of <b>PESSPA</b> across the school through varied events, opportunities and competition to allow students to have new experiences during Health and Wellbeing week, Arts Week and Sports Week</p> <p><b>ALMA Sports day – Squidge and Pop</b></p> <p>PE Coordinator to research resources for Health &amp; Wellbeing Week, Sports Week, National School Sports Week and Arts Week</p>	<b>£350.00</b>	<p><b>Evidence of pupils participating</b> - videos, photos, comments, feedback to be displayed on School Website</p> <p><b>Found in internal document:</b> Indicator 2</p> <p>Regular updates to highlight the success of our students and their achievements to be celebrated</p>	<p>PE Coordinator to continue to research resources for Health &amp; Wellbeing Week, Sports Week and Arts Week for <b>2023/24</b></p> <p>Curriculum Sports Week <b>2022/23</b> ran from Monday 25<sup>th</sup> – Friday 30<sup>th</sup> June for ALMA, VITA and PNC Curriculum Classes</p> <p>PE Department to continue Celebration Assemblies in <b>2023/24</b></p>
	<b>Total</b>	<b>£350.00</b>		


Key indicator 3: The profile of PESSPA (Physical Education, School Sport and Physical Activity) is raised across the school as a tool for whole school improvement				Percentage of total allocation:
				13%
Intent	Implementation		Impact	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<b>3a. Providing staff with professional development, mentoring, training and resources to help them teach PE, sport and physical activities more effectively to all pupils and embed physical activity across the school</b>	<p>3a. PE Coordinator and PE HLTA to attend webinars by Youth Sports Trust (YST)</p> <p>3a. JS, GT &amp; NP, JH, PC, MB to attend Level 4 Qualification in Supporting Pupils' Wellbeing Through Physical Education to improve students' understanding of their PHMW.</p> <ul style="list-style-type: none"> <li>• Ensure all identified staff are enrolled</li> <li>• Establish dates when cover is required and appoint cover staff</li> <li>• Ensure that time is provided for school-based working (eg INSET and/or staff meetings)</li> </ul>	<p><b>No Cost due to membership</b></p> <p><b>Cost of Course £350 per person</b></p> <p><b>6 x £350=£2100</b></p> <p><b>+ travel costs</b></p> <p><b>+ cost of cover</b></p>	<p><b>Evidence of pupils participating</b> - videos, photos, comments, feedback to be displayed on School Website</p> <p><b>Found in internal document:</b> Indicator 3</p> <ul style="list-style-type: none"> <li>• Design and develop training and resources to be used in phase meetings and inset days to ensure staff are able to deliver high quality swimming instruction</li> <li>• Staff benefits to include building their confidence in assisting with swimming and developing their skills and understanding</li> </ul>	<p><b>2023/24</b> - PE Coordinator waiting for Level 4 Qualification in Supporting Pupils' Wellbeing Through Physical Education to be run locally</p> <p>JS, JB &amp; NP to disseminate 'Supporting Pupils' Wellbeing through Physical Education to school staff during phase meetings and inset days</p>

<b>3b. Youth Sports Trust Memberships</b>	<p>Full annual membership purchased for Youth Sports Trust (YST)</p> <p>Provide CPD through association with YST</p> <p>PE Coordinator to investigate suitable courses for staff CPD training</p> <ul style="list-style-type: none"> <li>• Identify the local centres who are running these courses</li> <li>• Ensure all identified staff are enrolled</li> <li>• Establish dates when cover is required and appoint cover staff</li> <li>• Ensure that time is provided for school based working (eg INSET and/or staff meetings)</li> </ul>	<p><b>£220.00</b></p>	<p><b>Evidence of pupils participating</b> - videos, photos, comments, feedback to be displayed on School Website</p> <p><b>Found in internal document:</b> Indicator 3</p> <ul style="list-style-type: none"> <li>• Increases interest in sport and a healthy lifestyle</li> <li>• Contributes towards the engagement of all pupils in regular physical activity</li> <li>• Provides a broad experience of a range of sports and activities</li> </ul>	<p>Linwood School to continue partnership with Youth Sports Trust</p> <p>PE Coordinator to research for suitable CPD training to increase staff confidence and knowledge for <b>2023/24</b></p>
<b>2b. More regular sporting updates via newsletters and school website</b>	<p><b>Continue to develop Sports News Section on the school website</b></p> <p><b>To advertise external club links and opportunities for students via parent mail and website</b></p> <p><b>Termly updates on website, newsletter and notice boards around school will help raise the profile of PESSPA for students, parents/carers and visitors</b></p>		<p><b>Evidence of pupils participating</b> - videos, photos, comments, feedback to be displayed on School Website</p> <p><b>Found in internal document:</b> Indicator 2</p> <p>Managing and updating the sports news board, termly newsletters and school website to ensure regular feedback to parents and students</p>	<p>PE Department to continue to post regular updates on the school website, newsletters and noticeboards in <b>2023/24</b></p> <p>Termly whole school sports assemblies to continue in <b>2023/24</b> to celebrate the sporting success of students</p>
	<b>Total</b>	<p><b>£220.00</b></p>		





<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation:
				<b>0.6%</b>
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<b>1. Attending more festivals and competitions and ensuring all pupils have opportunities to represent Linwood School</b>  <b>2. Organising, coordinating or entering more sport competitions or tournaments within the school or across the local area, including those run by sporting organisations</b>  <b>3. Whole School participation in Curriculum Sports Week</b>  <b>4. SEN PE Forum Meetings</b>	<b>1. Students to access a range of competitions, events and festivals throughout the year</b>  <b>2. Linwood school to organise 2 sporting events during the year</b>  <b>2a. Tennis Festival at Ilford Tennis Courts</b>  <b>2b. Cross Country at Slade's Farm</b>  <b>3a. Linwood pupils and young people to take part in physical activities during Curriculum Sports week in their allocated Curriculum Phases</b>  <b>4. PE coordinator attendance at all Special School PE forum meetings</b>	     <b>£500.00</b>   <b>£500.00</b>   <b>No Cost</b>	<b>Evidence of pupils participating</b> - videos, photos, comments, feedback to be displayed on School Website  <b>Found in internal document:</b> Indicator 5  <ul style="list-style-type: none"> <li>• Enhances a positive attitude and engagement in and towards competition</li> <li>• Aids towards increasing student participation in competitive sport</li> <li>• Increases our links and partnerships with other schools and local venues</li> <li>• Access to SGO organised festivals and competitions.</li> <li>• Activities raise student participation levels within sport-specific inter competitions</li> </ul>	<b>2022/23</b> - Competitions, events and festival on the SEN Sports Calendar have not been run or attended this year  PE Department to plan to hold 2 sporting festivals during <b>2023/24</b>  <b>Tennis Festival</b> - Spring Term <b>Cross Country</b> – Spring term  PE Coordinator to research Schools Games Sports Mark award for 2023/24 to achieve Bronze Award  PE Coordinator to continue to attend termly SEN Schools Forum meetings to organise inter schools' sports festivals in 2023/24
	<b>Total</b>		<b>£0</b>	

Signed off by	
Head Teacher:	G Talbot
Date:	31/07/2023
Subject Leader:	J.Stow 
Date:	21/07/2023
Governor:	To be presented to Governors in Autumn 2023
Date:	Autumn 2023