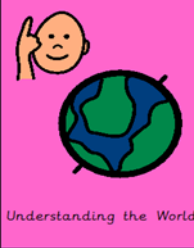
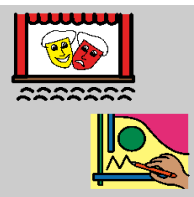


Littlewood EYFS curriculum plans.

Term:	Autumn	Spring	Summer
Topic:	Our World	Fairy tales and adventure	The great outdoors
Subject area			
 <p>Personal, Social & Emotional Development</p>	Sharing a space with peers. Choosing our favourite things.	Beginning to follow routines and co-operate with boundaries. Learn that some things are shared.	Begin to watch and respond to peers play. Begin to turn take with support.
 <p>Communication & Language</p>	Communicating a preference. Recognising areas of school.	Beginning to make a choice. Matching photographs and objects/ symbols. Creating simple symbol sentences.	Make requests. Use signs/ gesture/ photographs and symbols to communicate alongside vocalisations.
 <p>Physical Development</p>	Exploring different textures through SOS fun with foods. Exploring moving in different ways and balancing in pairs and on our own.	Simple ring and parachute games. Dance classes Sensory circuits Swimming	Ball skills: Introducing rolling, throwing, kicking and passing. Dance classes Sensory circuits Swimming
 <p>Literacy</p>	Looking at books based around our favourite things and beginning to match photographs and symbols to places and objects.	Sensory stories based around traditional tales and adventure stories, such as Jack and the beanstalk, goldilocks and the three bears etc.	Sensory stories based around the great outdoors. Creating our own books from experiences and outings we have on the minibus.
 <p>Mathematics</p>	Number rhymes. Categorising and matching objects according to colour and pattern.	Counting Explore shape and measure. Naming and creating transport pictures with shapes. Identifying big and small items, sorting and categorising objects.	Representing number and number formation using water and chalk outside. Measure: Comparing natural items according to length, weight or size.

Littlewood EYFS curriculum plans.

 <p>Understanding the World</p>		<p>Role play home corner. Explore cause and effect and switch toys. Recognising photographs of self and peers.</p>	<p>Explore creating videos and photographs with different media. Looking and people and communities finding out about our own culture and other cultures and traditions around the world.</p>	<p>Using remote controlled and programmable toys. Trips into local environment.</p>
 <p>Expressive Arts & Design</p>		<p>Introducing a variety of music genres. Exploring instruments. Colour mixing with paint.</p>	<p>Listening skills identifying sounds and instruments.</p>	<p>Showing a preference choosing favourite songs and moving to music. Exploring mark making with natural tools and materials.</p>
<p>Fun with foods</p>		<p>Autumn 1 – yellow Autumn 2 - orange</p>	<p>Spring 1 – red Spring 2 - white</p>	<p>Summer 1 – brown Summer 2 - green</p>