

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised May 2021



Commissioned by the
Department for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on ‘**whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school**’.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31st July 2021** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the **31st July 2021**. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Please note: Although there has been considerable disruption in 2020 it is important that you publish details on your website of how you spend the funding - this is a legal requirement.

N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.

Key achievements to date until July 2021:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Staff CPD training for 5 staff members who have undergone training to qualify as Level 1 Swimming Assistants to help support with the teaching of swimming lessons with one staff member becoming a Level 2 Swimming teacher. • 10 staff have achieved their National Rescue Award for Swim Teachers and Coaches (NRASTC) Qualification to assist with lifeguarding swim sessions in Linwood School pool. • Purchasing of new gym equipment to reinvest in current school gym which is accessible by most students. • Improvement on sports equipment and teaching resources each academic year. • Clearer profile of PE and Sport achievements at the school through website. • CPD Training in Yoga for Staff to use and teach students in class and Wellbeing Zones. • Clearer profile of PE and Sport achievements at the school through notice boards. • Investments in new playground markings and equipment to make playtime and lunch breaks more active for all students. • New Trimtrail at Springwood Campus installed. • Annual Sports days and fundraising days are established in the school year. • Linwood School attended 8 sporting events involving a number of classes across the school during academic year 2019-20 • Investments in Sensory Circuit equipment to allow for Sensory Circuit Sessions to run every Thursday morning by Linwood School OT, Physiotherapist and supported by Teaching Assistants. 	<p>Delayed or postponed due to Covid</p> <ul style="list-style-type: none"> • Linwood School will look to provide a greater range of inter/intra sport competitions for all students across the campuses. • Linwood to host 2 Inter School sporting events – Tennis and Cross Country • Establish and strengthen local inter school community links with other SEN Schools. • Linwood School to attend 1 sporting event per half term and host 2 inter school sporting festivals working towards Sainsbury's School Games Silver. • Continue to build on the profile of PE and Sport achievements at the school through Termly Celebration Assemblies, information on website and notice boards • Continue working towards Sainsbury's School Games Bronze Mark. • PE Coordinators to attend Level 4 Qualification in Supporting Pupils' Wellbeing Through Physical Education to improve pupils' understanding of their Physical Health and Mental Wellbeing. <p>Activities or developments which have been able to take place.</p> <ul style="list-style-type: none"> • Linwood school would like to raise active participation in physical activities during school time by purchasing more play equipment, organised lunch time clubs (Football and Gym) and sensory circuits in class. • Continue to develop our 2 Health and Wellbeing Zones. • Support the Woodford Campus with equipment, CPD Opportunities and attending sporting festivals. • Introduce new ideas to achieve the recommended 30 minutes a day of activity for example Sensory Circuits in class rather than school hall, exercise sessions outside.

Key Indicators are RAG Rated	
Red	Did not take place
Amber	Ongoing
Green	Completed

<p>Meeting National Curriculum requirements for Swimming and Water Safety.</p> <p>N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study.</p>	<p>Water Safety practices are being included in PE lessons during Summer Term.</p>
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above.</p>	<p>0%</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above.</p>	<p>0%</p>
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	<p>0%</p>
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: £17,095	Date Updated: 30/09/22	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
1. Active Break Times Raise active participation in physical activity during break/lunch times	1a. Equipment for trimtrail - Get Set Go Blocks	£3515.00	Evidence of pupils participating - videos, photos, comments, feedback to be displayed on School Website Found at: J:\Curriculum\CURRICULUM 2014\PE\PE\Admin\Sports Premium\Sports Premium 2022-23\Evidence\Key Indicator 1 <ul style="list-style-type: none"> • Provide a broad experience of a range of activities during break and lunchtimes • Pupils are able to be physical active for a period of 30mins or more each day. • Experiences of sports monitored and surveys/questionnaires completed about enjoyment and further opportunities 	2022-23 Discuss with school council ideas and equipment to help encourage children to be more active at break times. AFC Football Club ran lunch time football clubs in Autumn term – Swifts, Blackbirds and Seagulls Students attended
	1b. Different campuses to purchase resources to make break/lunchtimes more active 1c. Students to access 6 weeks of lunchtime football sessions delivered AFC Bournemouth during Autumn and Summer term	£180.00		2022-23 – Expand to Woodford Campus

2. Increase physical activity during school.	2a. JS to investigate restarting of lunch time clubs across Linwood school		Evidence of pupils participating - videos, photos, comments, feedback to be displayed on School Website Found at: J:\Curriculum\CURRICULUM 2014\PE\PE\Admin\Sports Premium\Sports Premium 2022-23\Evidence\Key Indicator 1 Aim is to <ul style="list-style-type: none">• provide opportunities from all students to be able to take part in lunch time clubs• increasing pupil participation in competitive sporting events and festivals• engagement of all pupils in regular physical activity• provide opportunities for less active students to engage in activities that they enjoy	Continue to develop ideas and activities for active break/lunchtimes – MB and JS have setup of lunch time clubs to be run by staff
	2b. Campuses to purchase resources to increase physical activity during the day			
	2c. Purchase new football goals for break and lunch time play	£2500		Address Issues which have arisen for example proper staffing of clubs.
	2d. Supporting After School Club	£2800		JS to meet with SGO and establish links with other local clubs. Newly purchased resources ensures that new and additional activities are able to continue and be provided in schools curriculum and after school club provisions.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
Intent	Implementation		Impact	

Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
2a. Health and Wellbeing Week, Arts Week and Sports Week events to provide opportunities for pupils to participate in sport and outdoor activities.	<p>Raise profile of PE across the school through varied events, opportunities and competition to allow students to have new experiences during Health and Wellbeing week, Arts Week and Sports Week.</p> <p>PE Coordinator to research resources for Health & Well Being Week, Sports Week and Arts week.</p>	£2000.00	<p>Evidence of pupils participating - videos, photos, comments, feedback to be displayed on School Website</p> <p>Found at: J:\Curriculum\CURRICULUM 2014\PE\PE\Admin\Sports Premium\Sports Premium 2022-23\Evidence\Key Indicator 2</p> <p>Regular updates to highlight the success of our students and their achievements to be celebrated.</p>	<p>JS to continue to research resources for Health & Well Being Week, Sports Week and Arts week for 2022/23.</p> <p>Sports Week will run from Monday 25th – Friday 30th June for ALMA, VITA and PNC Curriculum Classes.</p> <p>PE Department to continue Celebration Assemblies in 2022/23</p>
2b. More regular sporting updates via newsletters and school website.	<p>Continue to develop Sports News Section on the school website.</p> <p>To advertise club links and opportunities for our students out of school via parent mail and website.</p> <p>Re Establish termly whole school sports</p> <p>Website, parent mail and notice boards in school will raise the profile of PE and Sport for all visitors and parents.</p>	No Cost	<p>Evidence of pupils participating - videos, photos, comments, feedback to be displayed on School Website</p> <p>Found at: J:\Curriculum\CURRICULUM 2014\PE\PE\Admin\Sports Premium\Sports Premium 2022-23\Evidence\Key Indicator 2</p> <p>Managing and updating the sports news board, termly newsletters to ensure regular feedback to parents and students.</p>	<p>PE Department to continue to post regular updates on the school website, newsletters and noticeboards in 2022/23.</p> <p>Termly whole school sports assemblies to continue in 2022/23 to celebrate the sporting success of our students.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				2.4%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
3a. Providing staff with professional development, mentoring, training and resources to help them teach PE, sport and physical activities more effectively to all pupils and embed physical activity across the school.	<p>3a. PE Coordinator and PE HLTA to attend webinars by YST</p> <p>3a. Justin Stow, Graham Tiller & Niki Patterson, Jade Hall, Philly Chambers, Mick Barnes to attend Level 4 Qualification in Supporting Pupils' Wellbeing Through Physical Education to improve pupils' understanding of their PHMW.</p> <ul style="list-style-type: none"> • Ensure all identified staff are enrolled. • Establish dates when cover is required and appoint cover staff. • Ensure that time is provided for school based working (eg INSET and/or staff meetings). 	<p>No Cost due to membership</p> <p>Cost of Course £350 per person</p> <p>6 x £350=£2100 + travel costs</p>	<p>Evidence of pupils participating - videos, photos, comments, feedback to be displayed on School Website</p> <p>Found at: J:\Curriculum\CURRICULUM 2014\PE\PE\Admin\Sports Premium\Sports Premium 2022-23\Evidence\Key Indicator 3</p> <ul style="list-style-type: none"> • Design and development of training and resources to be used in phase meetings and inset days to ensure staff are able to deliver high quality swimming instruction • Staff benefits included building their confidence in assisting with swimming and developing their skills, and understanding. 	<p>JS waiting for Level 4 Qualification in Supporting Pupils' Wellbeing Through Physical Education to be run locally.</p> <p>JS, GT & NP to disseminate 'Supporting Pupils' Wellbeing through Physical Education to school staff during phase meetings and inset days.</p>

3b. Youth Sports Trust Memberships	<p>Full annual membership purchased for YST</p> <p>Provide CPD through association with YST</p> <p>JS to investigate suitable courses for staff CPD training</p> <ul style="list-style-type: none"> • Identify the local centres who are running these courses. • Ensure all identified staff are enrolled. • Establish dates when cover is required and appoint cover staff. • Ensure that time is provided for school based working (eg INSET and/or staff meetings). 	<p>£220.00</p>	<p>PE leader up to date with current subject pedagogy and, with support of PE Team, able to disseminate this to staff.</p>	<p>Linwood School to continue partnership with Youth Sports Trust</p> <p>JS to research for suitable CPD training to increase staff confidence and knowledge for 2022/23</p>
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Percentage of total allocation:

Intent	Implementation	Funding allocated:	Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>		<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
<p>1.Introduce new sports and physical activities, sporting role models to encourage more pupils to take up sport and physical activities.</p>	<p>PE Coordinator to research suitable Paralympic athletes as inspirational role models to visit Linwood during Youth Sports Trust National School Sports week</p> <p>PE Coordinator to research providers to offer a variety of activities for Youth Sports Trust National Sports</p>	<p>£600.00</p> <p>£1000.00</p>	<p>Evidence of pupils participating - videos, photos, comments, feedback to be displayed on School Website</p> <p>Found at: J:\Curriculum\CURRICULUM 2014\PE\PE\Admin\Sports Premium\Sports Premium 2022-23\Evidence\Key Indicator 4</p>	<p>PE Coordinator to try and make Sports Week an annual event for the promotion of new non traditional sports and physical activities.</p> <p>PE Coordinator to research into possible new opportunities for extra-curricular clubs during lunch</p>

	Week.		<ul style="list-style-type: none"> • Olympic and Para Olympic Role models to inspire students and increase pupil participation in physical activities • Increases interest in sport and a healthy lifestyle • Contributes towards the engagement of all pupils in regular physical activity • Provides a broad experience of a range of sports and activities 	time and after school club
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
1. Attending more festivals and competitions and ensuring all pupils have opportunities to represent Linwood School	1.Students to accessing a range of competitions, events and festivals throughout the year – Sporting Festival to resume 2022-23		Evidence of pupils participating - videos, photos, comments, feedback to be displayed on School Website Found at: J:\Curriculum\CURRICULUM 2014\PE\PE\Admin\Sports Premium\Sports Premium 2022-23\Evidence\Key Indicator 5	Competitions, events and festival on the SEN Sports Calendar have not run this year due Covid and staffing issues.
2.Organising, coordinating or entering more sport competitions or tournaments within the school or across the local area, including those run by sporting organisations.	2.Linwood school to organise 2 sporting events during the year. 2a. Tennis Festival at Ilford Tennis Courts	£500.00	 • Enhances a positive attitude and engagement in and towards competition	PE Department to plan to hold 2 sporting festivals during 2022/23. Tennis Festival - Spring Term Swimming festival – Summer term
3. Whole School participation in Mini Olympics.	2b. Cross Country at Slades Farm	£500.00	 • Aids towards increasing pupil participation in competitive sport	PE Coordinator to research Schools Games Sports Mark award for 2023 to achieve Bronze Award.
4. SEN PE Forum Meetings	3a. Linwood pupils and young people to take part in physical activities during Mini Olympic Sports week in their allocated Key stages 4.PE coordinator attendance at all special School PE forum meetings	No Cost	 • Increases our links and partnerships with other schools and local venues • Access to SGO organised festivals and competitions. • Activities raised pupil participation levels within sport-specific inter competitions.	JS Coordinator to continue to attend termly SEN Schools Forum meetings to organise inter schools’ sports festivals in 2022/23

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	