



Springwood
Campus



LINWOOD
TEACHING SCHOOL ALLIANCE



"Entitlement plus opportunity"

LINWOOD SCHOOL COLLECTIVE WORSHIP POLICY

Written by Collective Worship Co-ordinator Mrs J King
Original Policy February 1999
Revised March 2002/March 2005
Rewritten by Collective Worship Co-ordinator Mrs E Yeong
March 2008
Revised 2011 and 2014
Revised March 2017 Gill Matthews RE Subject Leader, Kirsten Lloyd RE Subject
Leader, Ash Wadland Lead Professional Summerwood
Revised February 2020 Gill Matthews Religion and Worldviews Subject Leader,
Kirsten Lloyd Religion and Worldviews Collective Worship Subject Leader

KEY ISSUES

- **Collective worship plays an important role at Linwood main campus, Springwood Campus, Summerwood Campus, Littlewood Campus and Woodford Campus, as we seek to develop pupils' awareness of the spiritual dimensions in humanity and to create a culture in which many positive attitudes are promoted.**
- **Every pupil attending a Special School will, as far as practicable, attend collective worship unless the child's parents have expressed a wish to the contrary.**
- **Parents do have the right to withdraw their children from collective worship. If parents exercise their rights, they are strongly encouraged to discuss this matter with the Headteacher.**
- **Collective Worship is inclusive of all pupils.**
- **Collective Worship at Linwood Main Campus, Springwood Campus, Summerwood Campus, Littlewood Campus and Woodford Campus is organised in a number of ways, which may include whole campus, phases and class based acts of worship.**



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INTRODUCTION

At Linwood we believe that collective worship provides the opportunity for pupils to reflect on an ultimate being or truth, to express their appreciation and wonder, to consider moral issues and to explore their own beliefs. Participation and response are encouraged whether it is through active participation or listening to and watching the worship offered to develop a community spirit, to promote a common ethos and shared values, thus reinforcing positive attitudes.

AIMS

The central aims of collective worship at Linwood are as follows: -

1. To provide our pupils with regular opportunities for stillness and reflection.
2. To promote pupils' moral, spiritual, social and cultural development.
3. To celebrate and give thanks for all that is good, and to create an atmosphere in which success is achieved and celebrated in oneself and others.
4. To help pupils' develop an understanding of the nature of worship in terms of both language and practice.
5. To develop pupils' awareness of the beliefs and values of others, and to encourage them to consider these with respect and sensitivity.
6. To support the broader curriculum by using a rich variety of forms of expression, e.g. Art, drama, dance, giving opportunities for pupils to experience them at their own level.

THE LEGAL POSITION

The 1988 Education Reform Act states that
"Every pupil attending a Special School will, as far as practicable, attend collective worship and receive religious education unless the child's parents have expressed a wish to the contrary. It is for the school to decide what is practicable but, in general terms, the Secretary of State would expect the question of practicability to relate to the special educational needs of the pupils and not to problems of staffing or premises."

Parents do of course have the right to withdraw their children from collective worship. If parents exercise their rights, they are strongly encouraged to discuss this matter with the Headteacher.



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COLLECTIVE WORSHIP AND INCLUSION

Collective worship is inclusive of all pupils.

We aim to ensure that all pupils can access collective worship by:

- The use of multi sensory materials and resources
- The use of specialist aids and equipment
- The use of Total Communication
- Being aware of the pace at which pupils respond
- Giving pupils first hand experiences
- Presenting a varied range of experiences

CONTEXT OF COLLECTIVE WORSHIP

Collective worship is organised in a variety of ways, this may include whole campus, Phases and class-based acts of worship, which occur at different times of day throughout the week.

The Religion and Worldviews Subject Leaders are responsible for: -

- organising termly rotas for phase groups and whole school worship at Linwood Main Campus and assemblies at Springwood Campus
- supply staff with supporting notes and other resources as appropriate
- organising visitors and liaising with local communities regarding celebration services.
- planning and organising the above services (Linwood Campus)
- keeping an up to date outline of current arrangements with regard to organisation and delivery of collective worship within each phase
- ensuring that acts of worship are recorded on the network

Collective worship is led by members of the teaching staff, with occasional contributions by visitors from a variety of religious organisations in the community.

RECORDING

We record all acts of worship to inform our learning and to plan for further developments. Formats can be found in DOCS curriculum/Worship/Records for Linwood Main Campus and Resources/Assemblies for Springwood Campus.

MONITORING AND EVALUATION

The collective worship policy will be continuously monitored / evaluated by the RE Subject Leaders to ensure that it is an up to date working document, and will be reviewed on a three-year cycle.



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CONCLUSION

Collective worship plays a very important role in our school, as we seek to develop our pupils' awareness of the spiritual dimensions in humanity and to create a culture in which many positive attitudes are promoted.

ORGANISATION OF COLLECTIVE WORSHIP

Linwood Campus

Linwood Campus continues to meet for collective worship on Friday mornings alternating between class groups, Alma Curriculum meet on a Wednesday afternoon. We continue to meet once each term as a whole campus at one of our local church St Albans, for either a festival, Christmas, Easter, or celebration of a whole campus event. Further celebrations of whole campus events take place e.g. Arts week on the school playing field.

Friday and Wednesday Assemblies

This is led by a different teacher each week according to the assembly rota following topics, relevant festivals and SMSC.

Phase Leaders or SMLT are available to introduce and share good work as allocated during the term.

Monday assemblies

Primary Classes following VITA Curriculum follow a three-week cycle of Golden assembly to celebrate the Golden pupil and the classes good work, singing assembly and share a song.

Daily

On a daily basis each class has a time for reflection and thinking.

Springwood Campus

VITA Curriculum classes meet on Monday afternoons in the school hall or in class groups, to celebrate and explore festivals from a range of religions. This is led by a different teacher each week according to the assembly rota.

The Personalised National Curriculum classes have a time of reflection, thinking time during the day at a time allocated by the class teacher.

VITA Curriculum classes meet on Friday afternoons in the school hall or in class groups to celebrate and reflect on students' achievements and good work from the week. This is led by a different teacher each week according to the assembly rota. The Personalised National Curriculum classes celebrate achievements in their class groups.

On a daily basis each class has a time for reflection and thinking.



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At the end of the academic year SLT will host an awards ceremony. This will include all students. During this ceremony each student will receive a certificate to recognise their biggest achievement of the year. One student from each class will receive an achievement of the year medal. Exceptional students of the year will be recognised within phases and will receive a trophy. Specific subject awards will be celebrated. The nominations for the awards will be through anonymous voting from teachers and teaching assistants across the campus.

Littlewood campus

At Littlewood we explore festivals and celebrations from a range of other cultures and religions such as Diwali, Chinese New Year, Easter, Holi, Christmas. We explore these within our classes and as part of our topic. We also visit Springwood each week to engage in sensory magic sessions which are often planned around other cultures and celebrations.

On a daily basis each class has a time for reflection and thinking.

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Summerwood Campus

At Summerwood Campus, students explore topics, current affairs and celebrate achievements through 1:1 mentoring sessions and daily tutor sessions.

At Summerwood, students choose the subjects they want to pursue, which could include RE.

Woodford Campus

Collective worship is currently held in class at Woodford Campus. When a second class is added September 2020 they will have some shared worship opportunities. The students of the Woodford Campus are given the opportunity to share with the Somerford School assemblies when appropriate.

Subject Leader Responsibilities

The RWV Subject Leader is responsible for producing the rota for these acts of worship.

This rota involves: -

1. A member of the SMLT leading either the first or last act of worship each term at Linwood Campus.

At Springwood Campus weekly assemblies will be led by teachers. The end of year award ceremony will be led by SLT.



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2. Each teacher leading at least two acts of worship each year. Different themes run throughout the year, and teachers who are involved in a particular theme are expected to consult with each other and plan their acts of worship accordingly at Linwood Campus.
3. Occasional acts of worship each year that are led by outside visitors. This will usually be delivered to each assembly group. The RWV subject leader teacher leading the worship is responsible for liaising with the visitors.
4. Christmas Carol, Easter services and End of School Year Celebrations at Linwood Campus, for which the RWV subject leader has overall responsibility.
These festivals will be held in one of our local churches.

It is the responsibility of the person/ people leading the act of worship to:

- Arrange suitable music for pupils to listen to on entering/ departing the hall
- Use the agreed symbols for Welcome to our assembly, Quiet, Singing, Reflection, as well as any other symbols appropriate to the theme of the week
- Ensure that there is an appropriate 'element of worship', e.g. hymn, prayer, time for silent reflection or exploring artefacts from different religions.
- Record briefly the content of the worship on the network under DOCS - Worship, Recording for Linwood Campus or Resources/Assemblies for Springwood Campus.