

External Accreditation Policy

Written 1999 Julie Jeanes, Revised 2001, 2004, 2007, 2011, 2012, 2013, 2016, 2019 (TB)

This policy forms part of the Curriculum Policy.

The school offers a robust programme of external accreditation, which supports the aims of the school. The focus of high expectations, personalised learning and celebrating success are emphasised through student involvement in accreditation courses that also feature in a range of other schools. External accreditation at Linwood and its campuses is continually broadening and developing at a pace appropriate to the needs of the students.

Individual school bench marking and target setting allows for identifiable targets being met by particular cohorts of students. Linwood aims to support the government raising of achievement initiative and develops accreditation programmes in line with government objectives and student's needs.

Phase Leaders, Learning leaders and Subject Leaders are charged with the responsibility of continuously reviewing the many new forms of accreditation being published with a view to adopting those, which are deemed appropriate for Linwood students and their personalised learning programme.

The significant pressure students may be under to provide all the evidence necessary to gain accreditation is not overlooked. Our goal is to reward success and provide a platform for further education, training and employment. It is not policy at the moment to seek to automatically accredit all subjects but to establish a system that is rewarding, relevant and appropriate for the students and recognised by parents, professionals, further education providers and employers beyond school.

The Key Stage 4 and Key Stage 5 curriculums are planned so that the necessary work for gaining accreditation is detailed in the long, medium and short-term planning.

Teachers will decide, in consultation with students and their parents which course the student should follow and which preparatory awards/qualifications they will be entered for.

Linwood students, as appropriate to individual needs and attainment are offered the following courses for accreditation.

| Examples of ranges of accreditation:

Subject	Board	Course
English GCSE	AQA	Foundation
English iGCSE	Cambridge	Foundation
Mathematics GCSE	AQA	Foundation
Science	AQA	Foundation
Transition Challenge	ASDAN	Various modules Preparatory
Towards Independence	ASDAN	Various modules Preparatory
Personal Progress	ASDAN	Award
Health and Safety in the Workplace	British Safety Council	Level 1/2
Functional Skills English	Edexcel	Entry Level 1,2,3/Level 1
Functional Skills Maths	Edexcel	Entry Level 1,2,3/Level 1
Functional Skills ICT	Edexcel	Entry Level 1,2,3/Level 1
Independent Travel Training	AQA	Unit Award Scheme
Practical Horticulture Skills	ABC Awards	Entry Level 2/3
BTEC Work skills	Edexcel	Entry Level 3/Level 1
BTEC Home Cooking Skills	Edexcel	Level 1/2
BTEC Learning for Life	Edexcel	Entry Level 3/Level 1
BTEC – Introduction to Hospitality Industry	Edexcel	Level 1/2
Food Safety and Hygiene	CIEH	Level 1/ 2
Preparation for Working Life Certificate	AQA 4800 Short Course	Level 1
History	AQA	Entry Level
Various (as appropriate)	AQA	Unit Award
Moving On	Equals	Preparatory