

# PRIMARY PHASE PROGRESS 2018-19

## Progress

- **EYFS Curriculum Nursery / KS1**
- Tapestry used successfully to evidence learning in EYFS curriculum phase. Internal and external moderation showed progress made and secured judgements.
- **KS2**
- Pupil progress evidenced in books/ learning journals / classroom monitor.

	Swallows Y3/4	Swifts Y3/4	Blackbirds Y5/6	Seagulls Y5/6
<b>Maths</b>				
Geometry	O= 3, G=0 RI = 2	O= 2, G=0 RI = 0	O= 2, G=2 RI = 5	O= 4, G=4 RI = 2
Number	O= 3, G=0 RI = 6	O= 2, G=5 RI = 1	O= 7, G=3 RI = 1	O= 4, G=2 RI = 4
Measurement	O= 3, G=1 RI = 5	O= 7, G=0 RI = 1	O= 5, G=3 RI = 3	O= 8, G=1 RI = 2
<b>Reading</b>	Outstanding: 3 Good:1 Requires Improvement:5	Outstanding: 6 Good:2 Requires Improvement:1	Outstanding: 10 Good:0 Requires Improvement:1	Outstanding: 3 Good:4 Requires Improvement:3
<b>Writing</b>	Outstanding:4 Good: Requires Improvement:5	Outstanding: 5 Good:2 Requires Improvement:1	Outstanding: 9 Good:1 Requires Improvement:1	Outstanding: 6 Good:2 Requires Improvement:2
<b>Speaking and Listening</b>	Outstanding: 5 Good:1 Requires Improvement:3	Outstanding: 4 Good:2 Requires Improvement:2	Outstanding: 8 Good:2 Requires Improvement:1	Outstanding: 8 Good:1 Requires Improvement:1

## • **KS3**

- New VITA Curriculum planned for Sept 19. Domains: Literacy, Maths, Communication, Physical and Mental Wellbeing, Expressive Arts and Design, Understanding the World, Thinking Problem Solving and Engagement, Independence, Personal Social Development.
- Progress is evidenced in Learning Journals; all have made progress in the 9 domains of learning in the semi-formal curriculum and against their EHCP outcomes / PLP targets; progress has been discussed at progress review meetings.

## **KS4**

- Red Kites, KS4, has been following Equals 'Moving On' curriculum for 14+. They have evidenced learning in their learning journals and recorded engagement using the 10 developmental stages of the Entry 1 continuum. These folders will be used for accreditation in this coming year.
- All have made progress within the areas of Moving On which is evident when scrutinising their work with regards to the 10 developmental stages.

## **Attendance & Exclusions**

- Average Attendance across all classes 92.7%
- There were no fixed term or permanent exclusions for pupils following during the academic year 2018-2019.