

	Autumn Term	Spring Term	Summer Term
Year 7 & 8	<p><b><u>Transferable skills</u></b></p> <p><b><u>PSHE</u></b> Getting on and falling out.- Dealing with conflict and managing own emotions.</p>	<p><b><u>Transferable skills</u></b></p> <p><b><u>PSHE</u></b> Going for goals. - Understanding strengths and qualities- Target setting for the future including future pathways.</p> <p><b><u>Citizenship</u></b> Stressed Out – Helps children to understand the situations that cause stress, and to recognise and deal with stress in themselves and others including at school and work.</p>	<p><b><u>Transferable skills</u></b></p> <p><b><u>PSHE</u></b> Going for goals. - Understanding strengths and qualities- Target setting for the future including future pathways. Reviewing and evaluating targets set in previous term</p>
Year 9	<p><b><u>PSHCE</u></b> <b>Being Me-</b> Identifying own strengths and qualities including to help support planning for future pathways and careers.</p> <p><b>Diversity-</b> Addressing stereotypes and promoting diversity- include stereo types in the workplace.</p>	<p><b><u>PSHCE</u></b> <b>Relationships-</b> Building and maintaining positive relationships. Discussing how relationships differ including relationships in the workplace and within future pathways.</p>	<p><b><u>PSHCE</u></b> <b>Your money and your life-</b> Looking at the importance of work and money and how decisions around these can impact on life.</p>

Year 10/11 4MD	<p><b>Horticulture</b></p> <p>Life cycle of plants Planting of bulbs Floristry (selecting and picking plants to create and sell bouquets of flowers /Christmas wreaths) Micro climates How to collect seeds and store seeds</p>	<p><b>Horticulture</b></p> <p>Life cycle of plants Pollination to seed to germination Select and sew plants to grow for cut flowers and dried flowers Herb pots Maintenance – repairing raised beds, making a compost heap (hot composting)</p>	<p><b>Horticulture</b></p> <p>Life cycle of plants Growing conditions and environments – soil types and feed. Plant and sell hanging baskets (tomato, sweet pea, strawberry and flowers). Picking flowers to create bouquets. Drying flowers Weeding</p>
	<p><b>Top deck café</b></p> <p>Learn to great customers Take orders Prepare food and hot drinks Handle money, collecting payment and giving change</p>		
Year 10/11 4GJ	<p><b>BTEC Work skills</b></p> <p>Unit 34: Managing Own Money Unit reference number: F/508/3464 Level: 1 Guided learning: 15</p> <p><b>BTEC Learning for Life– L1</b></p> <p><b>Team Learning</b> : Leadership, Responsibility, Communication, Respect</p>	<p><b>BTEC Work skills</b></p> <p>Unit 41: Solving Work-related Problems Unit reference number: J/508/3482 Level: 1 Guided learning: 15</p> <p><b>BTEC Learning for Life– L1</b></p> <p><b>Team Learning</b> : Leadership, Responsibility, Communication, Respect</p>	<p><b>BTEC Work skills</b></p> <p>Unit 32: Maintaining a Suitable Online Presence for Employment Unit reference number:D/508/3486 Level: 1 Guided learning: 10</p> <p><b>BTEC Learning for Life– L1</b></p> <p><b>Team Learning</b> : Leadership, Responsibility, Communication, Respect</p>

	<p><b>Reflective Learning:</b> Self Awareness, Thoughtfulness, Adaptability, Development</p> <p><b>Independent Learning:</b> Determination, Focus, Individuality, Organization</p> <p><b>Creative Learning:</b> Problem Solving, Imagination, Curiosity, Challenge Seeking</p>	<p><b>Reflective Learning:</b> Self Awareness, Thoughtfulness, Adaptability, Development</p> <p><b>Independent Learning:</b> Determination, Focus, Individuality, Organization</p> <p><b>Creative Learning:</b> Problem Solving, Imagination, Curiosity, Challenge Seeking</p>	<p><b>Reflective Learning:</b> Self Awareness, Thoughtfulness, Adaptability, Development</p> <p><b>Independent Learning:</b> Determination, Focus, Individuality, Organization</p> <p><b>Creative Learning:</b> Problem Solving, Imagination, Curiosity, Challenge Seeking</p>
<p>Post 16 Over three Year rolling cycle.</p>	<p><b><u>World of Work – Participating in a mini-enterprise project</u></b></p> <ul style="list-style-type: none"> <li>• Experience of craft and the making of products designed to sell at targeted events throughout the academic year; including Christmas craft, Easter eggs, ‘bath bombs’ and so on</li> <li>• Planning for events, shopping for materials and resources, handling and managing a project budget</li> <li>• Holding in-class sales and stalls to sell products</li> <li>• Assisting with an annual ‘car wash’ event to raise funds for trips and outing</li> </ul> <p><b><u>World of work- Tasty Bites</u></b></p> <ul style="list-style-type: none"> <li>• Look at order forms and check amounts required --tally sheet</li> <li>• Butter bread ready for fillings.</li> <li>• Prepare fillings.</li> <li>• Prepare salad – vegetables</li> <li>• Prepare fruit</li> <li>• Prepare jacket potatoes</li> <li>• Make sandwiches.</li> <li>• Package and label sandwiches.</li> <li>• Prepare and package fruit salads.</li> <li>• Prepare and package salad boxes.</li> <li>• Ensure working environment is tidy.</li> <li>• Read orders and package lunches.</li> <li>• Deliver to customers (staff)</li> </ul>		

	<p><b><u>Work Experience Opportunities</u></b></p> <p>Waggy Tails Charity Sop (Currently Unavailable) Winton Salvations Army- Supporting with the upkeep of the garden. Farm at Sway- Mucking out animals and general farm duties. Cherry Tree Nursery-</p>
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