

4MD Curriculum Map 2018-2019

Commentary

KS4 follow a 2 year rolling programme, comprising the following curriculum learning areas: Maths, English, ICT, , Work Related Learning, Science, PSHE, Citizenship, PE, RE, Food Technology. Citizenship is mapped through the curriculum .

The programme provides opportunities for consolidation, progression and for acquiring external accreditation. The delivery approach used is a combination of delivering separate curriculum areas as the main focus as well as embedding and integrating different aspects to make links between learning using broad half termly themes, used as the initial planning tool. This overview provides a guide to the core basic skills curriculum and WRL to help establish overall links within learning through planning.

Accreditation route

Pearson Functional Skills Maths EL1– L2

Pearson Functional Skills English EL1– L2

Pearson Functional Skills ICT EL1– L2

ASDAN Personal Development Programme

Duke of Edinburgh Award.



	Term 1	Term 2	Term 3
<u>English</u>	A Christmas Carol Formal letter writing	Advertising Persuasive writing	Carrie's War Life as an evacuee during the second world war
<u>Maths</u>	Number- Number and place value Number- Addition and subtraction	Number- Multiplication and division Fractions Measurement	Geometry- Properties of shape Geometry- Position and direction Statistics
<u>Functional Skills</u>	Planning, drafting, proof reading and editing. Formal and informal language Working as part of a group Reading and extracting information from timetables	Reading and analysing information. Sharing key information, leadership roles and giving clear concise instructions. Speaking and listening skills Preparation for summer term accreditation	End of Key Stage Four accreditation How to read and interpret instructions. Planning and preparing a visit offsite.
<u>ICT</u>	Year 10 Word processing Programming	Internet research and safety Spreadsheets Email	2D and 3D design Creating a logo Album art - creating a 3D design
	Year 11 Spreadsheets 3D design	Researching information, checking validity Programming Scratch - create a virtual pet. Revision for end of Key Stage Four accreditations.	End of Key Stage Four Accreditations BBC microbit project, combining programming and design
<u>ASDAN</u>	Number handling - knowing about bank accounts. Weights, volume and measure Science and technology - Design, make, test and evaluate a product (doorstop). Plan and prepare a meal for a group of people.	<u>The Wider World</u> Create a typical meal from a foreign country of your choice. Collect and display a variety of stamps and labels from four or more foreign countries. Plan a holiday in a foreign resort.	<u>The Environment</u> As a group, carry out a practical challenge agreed with your tutor to help you improve your environment. Design and organise a corridor display of student work / art exhibition.
<u>Work Related Learning</u>	Horticulture Life cycle of plants Planting of bulbs	<u>Horticulture</u> Life cycle of plants Pollination to seed to germination	Horticulture Life cycle of plants Growing conditions and environments - soil types and feed.



	<p>Floristry (selecting and picking plants to create and sell bouquets of flowers / Christmas wreaths) Micro climates How to collect seeds and store seeds</p>	<p>Select and sew plants to grow for cut flowers and dried flowers Herb pots Maintenance - repairing raised beds, making a compost heap (hot composting)</p>	<p>Plant and sell hanging baskets (tomato, sweet pea, strawberry and flowers). Picking flowers to create bouquets. Drying flowers Weeding</p>
	<p>Top deck café Learn to great customers Take orders Prepare food and hot drinks Handle money, collecting payment and giving change</p>		
<u>Food technology</u>	<p>Introduction into kitchen safety. Food handling and preparation, accurate weighing and measuring Chicken and mince</p>	<p>Using and handling meat and food Burgers, meatball, sausage meat patties Curry, stuffed peppers, garlic mushrooms</p>	<p><u>Food hygiene award</u> <u>Puddings</u> <u>Vegetarian cooking</u></p>
<u>PE</u>	<p>See subject overview</p>		
<u>Creative Arts</u>	<p>See subject overview.</p>		