

18-19 KS4 Curriculum Overview Year B (2018-2019)

Commentary

KS4 follow a 2 year rolling programme, comprising the following curriculum learning areas: Maths, English, ICT, , Work Related Learning, Science, PSHE, Citizenship, PE, RE, Food Technology. Citizenship is mapped through the curriculum .

The programme provides opportunities for consolidation, progression and for acquiring external accreditation. The delivery approach used is a combination of delivering separate curriculum areas as the main focus as well as embedding and integrating different aspects to make links between learning using broad half termly themes, used as the initial planning tool. This overview provides a guide to the core basic skills curriculum and WRL to help establish overall links within learning through planning.

Accreditation route

Pearson Functional Skills Maths EL1– L2

Pearson Functional Skills English EL1– L2

Pearson Functional Skills ICT EL1– L2

BTEC Learning for Life

BTEC Work Skills– Level 1

BTEC Home Cooking– Level 1 and Level 2

AQA unit awards– History and Geography.

Yr B Autumn Term 1 Theme: Information Handling					
MATHS Edexcel Ma E2-L1 Functional Skills OCR GCSE Foundation Initial / Bronze Num, Algebra, H Data	E2 Number + and - Understand & use whole nos up to 2 sf Understand & use + &- in prac situations Algebra Number sentences using inverse	E3 Number + , -, x, ÷ + & - using 3 digit numbers Solve problems x & ÷ by 2, 3, 4, 5, 10 Algebra Recognise basic inverse functions	Level 1 / GCSE Found Initial Stage Number + , -, x, ÷ Understand & use whole -ve & +ve nos +, -, ÷, x +ve & -ve whole nos + & - decimals up to 2dp (with money) Algebra -- Linear Equations Use function machines with input & output Solve simple equations using 1 operation	GCSE Found Bronze Stage Number + , -, x, ÷ Use four operations with positive and negative integers Algebra – Linear Equations Solve simple equations using 2 steps	
ENGLISH Edexcel En Functional Skills Advertising	E1 Ask simple qu. to gain specific info Understand short texts Const simple sentences using full stops. Spell correctly personal/familiar words	E2 Communicate info so meaning is clear Understand main events in chronological texts Read/understand/spell high freq words & common spelling patterns Construct compound sentences	E3 Use techniques to clarify understanding Understand main pts of text Read/understand texts in diff formats Use basic grammar inc verb tense & subj tense agreement	Level 1 Present info/ points of view clearly & in appropriate language Utilize info contained in texts Use correct grammar inc subj/ verb agreement & correct/ consistent use of tense	Level 2 2.3 Identify the purposes of texts and comment on how meaning is conveyed in min 3 texts 2.4 Detect point of view, implicit meaning &/or bias 3.1 Present info/ideas concisely, logically, persuasively 3.4 Use a range of sentence structures, including complex sentences, and paragraphs to organise written communication effectively
ICT Edexcel ICT Functional Skills	E2 Keep access info secure by using password Use simple editing & formatting	E3 Open & save files Read, send, receive e-messages	Level 1 Read/send/receive email with attachments Demonstrate how to create, use and maintain secure passwords Work w/ files, folders, media to access, organize & store label & retrieve info	Level 2 Organize electronic messages attachments & contacts Manage files, folders, media storage	
WRL: Edexcel BTEC Work Skills L1	Unit 34: Managing Own Money Unit reference number: F/508/3464 Level: 1 Guided learning: 15		BTEC Learning for Life– L1	Team Learning : Leadership, Responsibility, Communication, Respect Reflective Learning: Self Awareness, Thoughtfulness, Adaptability, Development Independent Learning: Determination, Focus, Individuality, Organization Creative Learning: Problem Solving, Imagination, Curiosity, Challenge Seeking	
Vocational: BTEC Home Cooking Skills L1/L2	Yr10 and 11 follow course - Yr 11 have assessment towards end of Autumn Term. 1.1 select and prepare ingredients for a recipe 1.2 use cooking skills when following a recipe 1.3 demonstrate food safety and hygiene throughout the preparation and cooking process 2 Understand the value of passing on information about home cooking 2.1 reflect on own learning about the value of gaining cooking skills 2.2 identify ways to pass on information about home cooking		AQA Unit award-History	Unit Award Scheme 85987 ANGLO-SAXON LIFE	
Citizenship (KS4 NC 2007)	TUTOR TIME: 1.1a Participating actively in different kinds of decision making / voting to influence ENGLISH: 2.1a question/reflect on different ideas/beliefs/opinions, 2.1c interpret & analyse sources; recognize bias, 3k rights, responsibilities of consumers, employers, employees ENTERPRISE: 2.1d evaluate different viewpoints in global context, 2.3a explore creative approaches to taking action to achieve intended purpose , 2.3c negotiate, try to influence others, manage time & resources, 4c take on roles / responsibilities, 4e decision making & campaigning, 4i use/interpret media & ICT as sources of information				

Yr B Autumn Term 2 Theme: Community						
MATHS Edexcel Ma E2-L1 Functional Skills OCR GCSE Foundation Initial / Bronze Num, SSM,H Data	E2 Number: Order of operations/ Solving problems Understand & use + & - in practical situations Handling Data: Probability words & scale Understand & use vocab or probability inc fair, evens, certain, likely,unlikely, impossible SSM Recognising 2D shapes Recognise 2D shapes & properties		E3 Number: Order of operations/ Solving problems Handling Data: Probability Understand & use vocab or probability inc fair, evens, certain, likely,unlikely, impossible Understand and use probability scale SSM Recognising 2D shapes & angles Recognise 2D shapes & properties inc acute, obtuse, right angles		Level 1 / GCSE Found Initial Stage Number: Order of operations/ Solving problems Use brackets & order of operations Handling Data: Probability words & scale Understand/use vocab probability inc fair, evens, certain, likely,unlikely, impossible Understand and use probability scale SSM Recognising shapes & parts of circles Measure angles in 2D shapes Recognise terms circle, centre, radius, diameter & circumference	
	GCSE Found Bronze Stage Number: Order of operations Use brackets & order of operations Handling Data: Probability words & scale Understand /use measures of probability from equally likely outcomes SSM Recognising shapes Recall geometric properties (inc angles rec & draw) & definitions of all quadrilaterals					
ENGLISH Edexcel En Functional Skills Of Mice and Men- John Stienback	E1 Understand main points Make contributions to be understood Read & understand simple reg words & sentences Understand short texts on fam topics & experiences Use written words/phrases		E2 Identify main pts; short explanations/ instructions Express feelings/opinions & understand thos expressed by others Read, understand, spell high freq words & words with common spell. patterns Construct compound sentences Punc using upper/lower full stops & ?		E3 Follow main point of discussion Give/respond point of view Understand main points of a text Obtain specific info through reading Sequence writing logically, clearly Use basic grammar inc app verb tense & subj tense agreement Check work for accuracy, inc spelling	
	L1 Make different kinds of contributions to discussions Identify main points and ideas identified in texts Present work in logical sequence		L2 Present ideas clearly & persuasively to others Detect implicit meaning Present information concisely, logically, persuasively			
ICT Edexcel ICT Functional Skills	E2 Recognize & use interface features Use simple search facilities Identify/ correct simple errors Read, send and receive email		E3 Start/shut down system Rec/use interface features Insert/remove media Search web based sources & stored info Use contacts		L1 Use search engines for queries Recog/ take account of currency, relevance, bias, copyright when select/ using info	
	L2 Use appropriate search techs to locate & select relevant info using search engines, queries and not/or > < use of wild cards					
WRL: Edexcel BTEC Work Skills L1	Unit 34: Managing Own Money Unit reference number: F/508/3464 Level: 1 Guided learning: 15		BTEC Learning for Life – L1		Team Learning : Leadership, Responsibility, Communication, Respect Reflective Learning: Self Awareness, Thoughtfulness, Adaptability, Development Independent Learning: Determination, Focus, Individuality, Organization Creative Learning: Problem Solving, Imagination, Curiosity, Challenge Seeking	
Vocational: BTEC Home Cooking Skills L1/L2	Yr10 and 11 follow course - Yr 11 have assessment towards end of Autumn Term. 1.1 select and prepare ingredients for a recipe 1.2 use cooking skills when following a recipe 1.3 demonstrate food safety and hygiene throughout the preparation and cooking process 2 Understand the value of passing on information about home cooking 2.1 reflect on own learning about the value of gaining cooking skills 2.2 identify ways to pass on information about home cooking					
Citizenship (KS4 NC 2007)	ENGLISH: 1.1b Weighing up fair/unfair, understand justice is fundamental to democracy, exploring role of law in maintain / resolving order / conflict, 1.2a Exploring different rights & obligations, 2.1a question & reflect on different ideas beliefs & values, 3c how laws are made and shaped by people and processes, 4b develop citizenship knowledge and understanding while using and applying citizenship skills WORK SKILLS: 1.2c Investigate ways in which rights can compete and conflict, 2.3a explore creative approached to taking on problems & issues to achieve intended purpose, 3k the rights and responsibilities of consumers, groups and communities , 4d participate in citizenship activities and reflect on their participation ENTERPRISE: 3k the rights and responsibilities of consumers, groups and communities, 4d participate in citizenship activities and reflect on their participation				AQA Unit award-History	Unit Award Scheme 72059 MEDIEVAL ENGLAND: THE NORMAN INVASION

Yr B Spring Term 1: Self Management					
MATHS Edexcel Ma E2-L1 Functional Skill OCR GCSE Foundation Initial / Bronze Num, Algebra,	E2 Number: FDP Understand and use simple fractions Finding $\frac{1}{2}$ of groups / problem solving Use repeated – to divide	E3 Number: FDP Understand and use equivalent fractions Know equiv to decimals & % Algebra: Formula Substitute numbers into formula	Level 1 Number: % as operator / FDP Convert simple fractions to % Convert simple decimals to % Find % of numbers (inc multiple of 5%) Algebra: Formula Use formulae & substitute into to find a value	Level 2 Number: % as operator / FDP Use equiv bet FDP Find % of a number interpreting % as operator Algebra: Formula Use formulae & substitute into to find a value Derive a simple formula	
ENGLISH Edexcel En Functional Skills World of Work	E1 Respond app to comments & requests Read & understand simple words & sentences Written words & phrases to present info Spell personal/familiar words correctly	E2 Make app contributions clearly understood Ask & respond to straightforward questions Read/understand simple instr & dirs Use words/phrases to present info Punc using upper/ lower case/full stops/?	E3 Follow main disc points Use app lang in formal discussion Use org feats to locate info Obtain specific info detailed reading Plan/draft /org writing Use inc app verb tense & subj tense Check work accuracy	L1 Prepare & contribute to formal discussion of ideas and opinions Utilize info in texts Use lang, format & structure suitable for purpose & audience Ensure work is accurate: punc, sp, meaning	L2 Present info and ideas clearly & persuasively to others. Detect point of view implicit meaning or bias Present info clearly & concisely
ICT Edexcel ICT Functional Skills	E1 Minimise physical stress:seating, lighting & hazards	E2 Minimise physical stress Use computer hardware Understand need to stay safe	E3 Use input/output Use software apps to meet needs/solve probs Min physical stress Understand need to stay safe/resp others Search web based sources of info	L1 Understand need to stay safe/resp others Use ict to plan and organize work	L2 Understand dangers of viruses & how to minimize risk Understand need to stay safe and to respect others
WRL: Edexcel BTEC Work Skills L1	Unit 54: Working as a Volunteer Unit reference number: L/508/3483 Level: 1 Guided learning: 10	BTEC Learning for Life– L1	Team Learning : Leadership, Responsibility, Communication, Respect Reflective Learning: Self Awareness, Thoughtfulness, Adaptability, Development Independent Learning: Determination, Focus, Individuality, Organization Creative Learning: Problem Solving, Imagination, Curiosity, Challenge Seeking		
Vocational: BTEC Home Cooking Skills L1/L2	Yr10 and 11 follow course - Yr 11 have assessment towards end of Autumn Term. 1.1 select and prepare ingredients for a recipe 1.2 use cooking skills when following a recipe 1.3 demonstrate food safety and hygiene throughout the preparation and cooking process 2 Understand the value of passing on information about home cooking 2.1 reflect on own learning about the value of gaining cooking skills 2.2 identify ways to pass on information about home cooking				
Citizenship (KS4 NC 2007)	1.2a, Exploring rights and obligations & how these affect individuals / communities 2.3d assess critically impact of their actions on community & wider world, now & in the future 3k rights & responsibilities of consumers, employers and employees	AQA Unit award-History	Unit Award Scheme 22820 WORLD WAR I: THE WESTERN FRONT		

Yr B Spring Term 2 Theme: The Wider World							
MATHS Edexcel Ma E2-L1 Functional Skill OCR GCSE Foundation Initial / Bronze SSM, Handling Data	E2 SSM Co-ordinates, Extract & interpret info from range of charts in 2 quadrants Maps & Plans Use & interpret street plans & simple grid ref Left, right, cw, a-cw & compass directions Handling Data Two way tables Extract and use info from simple tables inc timetables		E3 SSM Co-ordinates Extract & interpret info from range of charts in 2 quadrants Maps & Plans Use & interpret street plans & simple grid ref Left, right, cw, a-cw & compass directions Handling Data Two way tables Extract and use info from common tables inc timetables		Level 1 / GCSE Found Initial Stage SSM Co-ordinates, Use axes & coordinates in four quadrants inc using points identified by geometrical information Maps & Plans Use & interpret street plans & simple grid ref Left, right, cw, a-cw & compass directions Handling Data Two way tables Extract and use info from common 2 way tables inc timetables		GCSE Found Bronze Stage SSM Co-ordinates – as initial stage Maps & Plans Construct and interpret maps and scale drawings including estimating distances and areas Handling Data Two way tables – as L1
	ENGLISH Edexcel En Functional Skills The Tempest	E1 Understand & follow instructions Read/understand simple reg words/sentences Understand short texts Const simple sentences using full stops. Spell some personal /very familiar words	E2 Identify main pts of short expl/ instructions Follow gist of disc Read/understand/spell high freq words & patterns Read/understand instructions and directions Understands chron events in text Use written words to record & present info	E3 Make relevant contributions allowing & responding to others input Understand main points of a text Read/understand texts in diff formats Sequence writing logically & clearly Use verb tense/subj verb agree	L1 Make relevant/ext contributions, allowing & resp to others' input Read & understand texts in detail Write clearly/coherently including appropriate detail	L2 Make significant contributions taking a range of roles & helping move discussion forward Identify purpose & comment how meaning is conveyed Present information clearly & concisely Use range of writing styles for different purposes	
ICT Edexcel ICT Functional Skills	E1 Keep info secure by using password	E2 Use software for a purpose	E3 Change simple software settings Enter/edit/ format info Check for accuracy and meaning	L1 Apply editing formatting & layout techniques inc text, tables, graphics, records, numbers, charts, graphs	L2 Apply a range of editing, formatting, inc text, tables, graphics, numerical data, charts, graphs		
WRL: Edexcel BTEC Work Skills L1	Unit 54: Working as a Volunteer Unit reference number: L/508/3483 Level: 1 Guided learning: 10	BTEC Learning for Life – L1	Team Learning : Leadership, Responsibility, Communication, Respect Reflective Learning: Self Awareness, Thoughtfulness, Adaptability, Development Independent Learning: Determination, Focus, Individuality, Organization Creative Learning: Problem Solving, Imagination, Curiosity, Challenge Seeking				
Vocational: BTEC Home Cooking Skills L1/L2	Yr10 and 11 follow course - Yr 11 have assessment towards end of Autumn Term. 1.1 select and prepare ingredients for a recipe 1.2 use cooking skills when following a recipe 1.3 demonstrate food safety and hygiene throughout the preparation and cooking process 2 Understand the value of passing on information about home cooking 2.1 reflect on own learning about the value of gaining cooking skills 2.2 identify ways to pass on information about home cooking						
Citizenship (KS4 NC 2007)	1.2c Investigate ways in which rights can compete & conflict, understanding that hard decisions have to be made to balance these. 3c How laws are made & shaped by people & processes	AQA Unit award-History	Unit Award Scheme 77504 LIFE IN THE UNITED KINGDOM DURING THE SECOND WORLD WAR				

Yr B Summer Term 1 Theme: Personal Development					
MATHS Edexcel Ma E2-L1 Functional Skill OCR GCSE Foundation Initial / Bronze Revision & Consoi- dation	E2 Revision & Consolidation	E3 Revision & Consolidation	Level 1 / GCSE Found Initial Stage Revision & Consolidation	GCSE Found Bronze Stage Revision & Consolidation	
ENGLISH Edexcel En Functional Skills Poetry	E1 Make contributions to be understood Read/understand simple/ reg words/ sentences Understand short texts Construct simple sentences using full stops.	E2 Make clearly understood app contributions Express simply feelings/ opinions Understand views of others Understand main events; chronological texts Read/understand high frequency words & common spelling patterns Use alphabetical order Use upper/lower case, full stops & ?	E3 Follow main points of discussion Give own point of view/respond to others Understand main points of a text Obtain specific info through detailed reading Read/understand texts in diff formats Use basic grammar inc verb tense & subj tense agreement	L1 Make contributions to be understood Read/understand simple/ reg words/ sentences Understand short texts Construct simple sentenc- es using full stops.	L2 Adapt contributions to suit audience, purpose and situation Comment how meaning is conveyed Use a range of sentence structures
ICT Edexcel ICT Functional Skills	E1 Rec & use interface fea- tures Find given info from text, voicemail, on screen	E2 Use computer hardware Rec & use interface features Use simple search Identify & correct simple errors	E3 Start/shut down system correctly Rec/use interface features Insert/remove media Search web based sources & stored info Enter/edit /format digital content Use contacts	L1 Rec & use interface features Find given info from text, voicemail, on screen	L2 Select and use a range of interface features Respond to ICT problems
WRL: Edexcel BTEC Work Skills L1	Unit 35: Health and Safety at Work Unit reference number: F/505/6927 Level: 1 Guided learning: 20		BTEC Learning for Life– L1	Team Learning : Leadership, Responsibility, Communication, Respect Reflective Learning: Self Awareness, Thoughtfulness, Adaptability, Development Independent Learning: Determination, Focus, Individuality, Organization Creative Learning: Problem Solving, Imagination, Curiosity, Challenge Seeking	
Vocational: BTEC Home Cooking Skills L1/L2	Yr10 and 11 follow course - Yr 11 have assessment towards end of Autumn Term. 1.1 select and prepare ingredients for a recipe 1.2 use cooking skills when following a recipe 1.3 demonstrate food safety and hygiene throughout the preparation and cooking process 2 Understand the value of passing on information about home cooking 2.1 reflect on own learning about the value of gaining cooking skills 2.2 identify ways to pass on information about home cooking				
Citizenship (KS4 NC 2007)	1.1c Consider how democracy, justice, diversity, toleration, respect, free- dom are valued by people within changing democratic society 2.1a ques- tion & reflect on diff ideas & opinions, assumptions, beliefs and values , 3f the development of and struggle for kinds of rights and responsibilities,		AQA Unit award- History	Unit Award Scheme 93845 INTRODUCTION TO THE ANCIENT ROMANS	

Yr A and B Summer Term 2 - Year 10 only **Theme: Decision Making**

<p>M ATHS Edexcel Ma E2-L1 Functional Skill OCR GCSE Founda- tion Initial / Bronze Algebra, Num</p>	<p>E2 Number Use doubling and halving Begin to understand percent- age Algebra Construct and interpret sim- ple graphs</p>	<p>E3 / L1 Number Round numbers to 10, 100 Recognise simple % Algebra Construct and interpret simple graphs</p>	<p>Level 1 / GCSE Found Initial Stage Number Round numbers to a power of 10 Work out simple percentages of amounts Algebra Construct and interpret simple graphs</p>	<p>GCSE Found Bronze Stage Number Round nos to the nearest given integer or any given no. or sf or dec places Estimate answers to 1 stage calculations (esp money & measures) Percentages – find % of an amount Algebra Interpret info presented in range of linear and non linear graphs inc travel distance / time graphs</p>	
<p>ENGLISH Edexcel En Functional Skills Travel Writing</p>	<p>E1 Understand main points Use written phrases to present info</p>	<p>E2 Make appropriate contributions clearly un- derstood Express feelings /opinions & understand those of others Read & understand high freq words & with common sp patterns</p>	<p>E3 Make relevant contributions to others input Plan/draft /organize writing Check work for accuracy</p>	<p>L1 Make relevant contributions & extend- ed contributions to discussion Identify main points and ideas & how they are presented in a text Present information in a logical se- quence</p>	<p>L2 Present ideas clearly & persuasively Analyse texts in relation to audience needs & consider suita- ble responses Present information /ideas clearly, logically, persuasively</p>
<p>Edexcel ICT Functional Skills</p>	<p>E2 Use simple searches Bring together 2 types of info for print & viewing on-screen</p>	<p>E3 Use and change passwords Check suitability of info</p>	<p>L1 Read/send/receive email with attachments Demonstrate how to create, use and maintain secure passwords Work with files, folders, other media to access, organize & store label & retrieve info</p>	<p>L2 Use collaborative tools appropriately Organize and integrate information of different types to achieve a purpose</p>	
<p>WRL: Edexcel BTEC Work Skills L1</p>	<p>Unit 41: Solving Work-related Problems Unit reference number: J/508/3482 Level: 1 Guided learning: 15</p>	<p>Unit 32: Maintaining a Suitable Online Presence for Employment Unit reference number: D/508/3486 Level: 1 Guided learning: 10</p>	<p>BTEC Learning for Life– L1</p>	<p>Team Learning : Leadership, Responsibility, Communication, Respect Reflective Learning: Self Awareness, Thoughtfulness, Adaptability, Development Independent Learning: Determination, Focus, Individuality, Organization Creative Learning: Problem Solving, Imagination, Curiosity, Challenge Seeking</p>	
<p>Vocational: BTEC Home Cooking Skills L1/L2</p>	<p>Yr10 and 11 follow course - Yr 11 have assessment towards end of Autumn Term. 1.1 select and prepare ingredients for a recipe 1.2 use cooking skills when following a recipe 1.3 demonstrate food safety and hygiene throughout the preparation and cooking process 2 Understand the value of passing on information about home cooking 2.1 reflect on own learning about the value of gaining cooking skills 2.2 identify ways to pass on information about home cooking 1.1c Consider how democracy, justice, diversity, toleration, respect, freedom are valued by people within changing democratic society 2.1a question & reflect on diff ideas & opinions, assumptions, beliefs and values , 3f the development of and struggle for kinds of rights and responsibilities,</p>	<p>AQA Unit award- History</p>	<p>Unit Award Scheme 106984 MAKING A MODEL OF AN ANCIENT BUILDING</p>		
<p>Citizenship (KS4 NC 2007)</p>	<p>1.1c Consider how democracy, justice, diversity, toleration, respect, freedom are valued by people within changing democratic society 2.1a question & reflect on diff ideas & opinions, assumptions, beliefs and values , 3f the development of and struggle for kinds of rights and responsibilities,</p>				