

		READING			WRITING			MATHS			RWM*		RWMS*	
Estab. Establishment No.	Cohort **	<exs< th=""><th>● ● ≥EXS</th><th>• GDS</th><th><exs< th=""><th>● ● ≥EXS</th><th>• GDS</th><th><exs< th=""><th>● ● ≥EXS</th><th>GDS</th><th>● ● ≥EXS</th><th>• GDS</th><th>● ● ≥EXS</th><th></th></exs<></th></exs<></th></exs<>	● ● ≥EXS	• GDS	<exs< th=""><th>● ● ≥EXS</th><th>• GDS</th><th><exs< th=""><th>● ● ≥EXS</th><th>GDS</th><th>● ● ≥EXS</th><th>• GDS</th><th>● ● ≥EXS</th><th></th></exs<></th></exs<>	● ● ≥EXS	• GDS	<exs< th=""><th>● ● ≥EXS</th><th>GDS</th><th>● ● ≥EXS</th><th>• GDS</th><th>● ● ≥EXS</th><th></th></exs<>	● ● ≥EXS	GDS	● ● ≥EXS	• GDS	● ● ≥EXS	
7012 Linwood School	11	100.0%	0.0%	0.0%	100.0%	0.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%	

<EXS: Below expected standard (Below the standard of pre-key stage, Pre-Key stage foundations, Not met/working toward expected standard

≥EXS: Met or exceeding the expected standard (● Working at expected standard, ● Greater depth of expected standard)

 $\textbf{GDS} : \bullet \text{ Greater depth of expected standard}$

Absent or disapplied

Angel 29/06/18 @ 15:57 - Powered by Nexus

^{*} Multi-subject indicators: Pupils working at respective standard in all respective subjects.

^{**} Cohort: denominators used in percentage calculations may vary by subject.