

Long Term Plans History (suggested activities)
Early Years Foundation Stage, KS1 and KS2

Year Group	AUTUMN	SPRING	SUMMER
A1	<i>“Art Attack”</i> [Focus:- Colour and shape]	<i>“Let’s Go”</i> [How Do I Get There?]	<i>“There’s No Place Like Home”</i> [Who Lives Here?]
A2	<i>“Let’s Party”</i> [Celebrations]	<i>“The Clothes Show”</i> [What We Wear]	<i>“Ready, Steady Grow”</i> [Food and Growth]
B1	<i>“Marvellous Me and Much More”</i> [People I Meet at Home and School] How are Bonfire night, Divalli , Christmas significant locally, national and globally. Look at the history of the traditions. Make a book/ poster about their lives/ what has changed etc. Use time vocabulary in everyday talking (now, then, past, present, before, after) Explore what family members looked like in the past.	<i>“Let’s Pretend”</i> Use time vocabulary in everyday talking (now, then, past, present, before, after) Look at the history of the traditions of shrove Tuesday, Valentines Day, Easter, Chinese New Year Let’s pretend Mary Seacole and/or Florence Nightingale (lady with the lamp) and Edith Cavell, George Stephenson (inventor of the Steam train) Christopher Columbus and Neil Armstrong, compare their lives and what they achieved	<i>“Old McDonald”</i> [Farming] Use time vocabulary in everyday talking (now, then, past, present, before, after) Talk about old farming methods what did they do before tractors? Visit Manor Farm in Southampton and have a Victorian farming day http://www3.hants.gov.uk/countryside/manorfarm.htm
B2	<i>“Toy Story”</i> [Toys] How are Bonfire night, Divalli , Christmas significant locally, national and globally. Look at the history of the traditions. Use time vocabulary in everyday talking (now, then, past, present, before, after) Look at the difference between old toys and new toys / what are they made of etc. Ask parents in and invite them to bring their favourite toy from childhood.	<i>“Yummy in my Tummy”</i> [What I Eat] Use time vocabulary in everyday talking (now, then, past, present, before, after) Look at the history of the traditions of shrove Tuesday, Valentines Day, Easter, Chinese New Year compare grandparents food to today, ration books Prepare a ration book meal with the amount of food you would have Talk about what food they ate as a baby, toddler and now they are a child – is it different to what their	<i>“Splishing and Splashing”</i> [Seaside] Use time vocabulary in everyday talking (now, then, past, present, before, after) Look at a beach holiday destination and compare photos with Bournemouth beach Take a trip to Bournemouth Pier and look at the old photos of the Pier being built and how it was used/ what the people wore what did people wear at the beach? Play with? When the Pier was erected, IMAX theatre, how did that change the beach?

		parents eat?	Have they ever been to the beach?
C1	<p>1. "What a Load of Rubbish" 2. "How does Your Garden Grow?" [Being Green]</p> <p>How are Bonfire night, Divalli , Christmas significant locally, national and globally. Look at the history of the traditions. Use time vocabulary in everyday talking (now, then, past, present, before, after) William the conqueror and The New Forest Hunting Ground 1066 the Battle of Hastings and William the Conqueror Visit the Lyndhurst New Forest Visitor Centre and explore feudalism and the Norman rule</p>	<p>1 "Up, Up and Away!" 2. "Wish You Were Here" [Journeys]</p> <p>Use time vocabulary in everyday talking (now, then, past, present, before, after) Look at the history of the traditions of shrove Tuesday, Valentines Day, Easter, Chinese New Year Space race – Neil Armstrong Wright brothers- The History of flight Explorers and their discoveries</p>	<p>"Creature Comforts" [Habitats] Use time vocabulary in everyday talking (now, then, past, present, before, after)</p>
C2	<p>"Horrible Histories" [Past and Present]</p> <p>How are Bonfire night, Divalli , Christmas significant locally, national and globally. Look at the history of the traditions. Use time vocabulary in everyday talking (now, then, past, present, before, after) Explore early history (stone age, bronze age and iron age) Look at how Hengistbury Head has been used and changed through time Visit Stone Henge Explore the roman empire and it's impact on Britain (Julius Caesar's attempted invasion in 55-54 BC the Roman Empire by AD 42 and the power of its army, successful invasion by Claudius and conquest, including Hadrian's Wall, British resistance, for example, Boudica,</p>	<p>"Emergency 999" [People who Help Us]</p> <p>Use time vocabulary in everyday talking (now, then, past, present, before, after) Look at the history of the traditions of shrove Tuesday, Valentines Day, Easter, Chinese New Year Sir Robert Peel Police William Harvey- medical pioneer The Stuart period, including : the Great Plague and the Great fire of London</p>	<p>"The Circle of Life" Use time vocabulary in everyday talking (now, then, past, present, before, after)</p>

	'Romanisation' of Britain: sites such as Caerwent and the impact of technology, culture and beliefs, including early Christianity)		
C3	<p><i>"Super Heroes and Super Heroines"</i> [Famous People] How are Bonfire night, Divalli , Christmas significant locally, national and globally. Look at the history of the traditions. Use time vocabulary in everyday talking (now, then, past, present, before, after) Pirates - Blackbeard, Henry Strangeway visit Poole Museum and Portland Beach Explore the succession on monarchs in the Tudor period Henry VIII and his 6 wives</p>	<p><i>"Machines and Monsters"</i> [Things That Move] Use time vocabulary in everyday talking (now, then, past, present, before, after) Look at the history of the traditions of shrove Tuesday, Valentines Day, Easter, Chinese New Year Explore the Titanic how it was built etc. Changes in vehicles in the last 150 years visit Titanic Museum in Southampton http://www.seacitymuseum.co.uk/?page_id=229 Look at the social classes on the titanic</p>	<p><i>"Town Mouse and County Mouse"</i> [Towns and Villages] Use time vocabulary in everyday talking (now, then, past, present, before, after) Explore Bournemouth's history and the Russell Coates Museum Explore how towns and villages have changed through time (where people live etc)</p>
C4	<p><i>"Brilliant Bodies"</i> [How does My Body Work] How are Bonfire night, Divalli , Christmas significant locally, national and globally. Look at the history of the traditions. Use time vocabulary in everyday talking (now, then, past, present, before, after) Anglo-Saxon and Viking settlement the Heptarchy the spread of Christianity key developments in the reigns of Alfred, Athelstan, Cnut and Edward the Confessor</p>	<p><i>"The World on My Plate"</i> Use time vocabulary in everyday talking (now, then, past, present, before, after) Look at the history of the traditions of shrove Tuesday, Valentines Day, Easter, Chinese New Year menu of the past and today, ration books Create a ration recipe Prepare a ration book meal with the amount of food you would have Talk about what food they ate as a baby, toddler and now they are a child – is it different to what their</p>	<p><i>"Water, Water Everywhere!"</i> [Rives and Coasts] Use time vocabulary in everyday talking (now, then, past, present, before, after) what did people wear at the beach? Play with? look at old beach photos, visit the pier and look at the old pictures When the Pier was erected, IMAX theatre Isambard Kingdom Brunel who built the bridge over the river Avon Clifton suspension bridge Know and understand British history as a coherent chronological history from the story of the first settlers Hengistbury Head/ Stone Henge Visit</p>

A = EYFS B = KS1 C= KS2